COACH'S CODE OF CONDUCT ACKNOWLEDGEMENT FORM

- I. Your core responsibility as a McFetridge coach is to **take the necessary steps to ensure the safety and well-being of the players in your care**. This expectation can be met by meeting the following objectives.
 - A. Ensure that players are adequately supervised at all times.
 - B. Model and teach playing techniques and use of protective gear that promote a safe playing experience.
 - C. Be proactive in creating an environment that promotes a healthy and positive self-image for each player.
- II. Your second responsibility as a coach is to be an exemplary role model for players and to be an exemplary representative of the McFetridge Bulldog Hockey Association. This expectation can be met by meeting the following objectives.
 - A. Demonstrate superior sportsmanship.
 - 1. In word, action, and demeanor, treat players, parents, referees, and opponents respectfully.
 - 2. Adhere strictly to all league and MHA rules and guidelines, and demand a high level of integrity from yourself and your players.
 - B. Demonstrate superior leadership.
 - 1. In word, action, and demeanor, maintain a positive attitude.
 - 2. Accept a win or a loss graciously.
 - 3. Emphasize the importance of teamwork and recognize the contributions of each individual to the team.
 - 4. Help players to encourage and support each other.
- III. Your third responsibility as a coach is to help players develop both personal and hockey skills that enable them to be effective teammates. This expectation can be met by meeting the following objectives.
 - A. Demonstrate a high level of enthusiasm and a strong work ethic.
 - 1. Be reliable and punctual with practice and game attendance.
 - 2. Be prepared for practice; have a practice plan.
 - 3. Recognize that both winning and losing provide valuable opportunities for players and coaches to learn and develop.

- B. Build player confidence and motivation with words of encouragement and detailed feedback on specific skills.
 - 1. Identify and capitalize on player strengths
 - 2. Develop player skills and endurance through the appropriate use of drills and conditioning
- C. Attend all required coaching clinics and take advantage of training opportunities.
- D. Hold players to a high standard of behavior; expect players to be responsible and to honor their commitments.
- IV. Your final responsibility as a coach is to communicate effectively. This expectation can be met by meeting the following objectives.
 - A. Clearly communicate expectations to players and parents at the start of the season.
 - 1. Publish any specific team expectations; your specific guidelines should support and align with those outlined by the MHA.
 - 2. Hold a parent/player meeting to explain your expectations and to provide players and parents an opportunity to ask questions.
 - 3. Clearly explain the repercussions should a player not meet the expectations; be consistent and judicious in your assessment.
 - B. Choose a team manager and develop a strong rapport with that individual to ensure quick and effective communication.
 - C. Encourage open, respectful, and appropriate dialog between yourself and players, parents, and administrators.

I have read, understand, and will adhere to the stated expectations and objectives.

Signature:	Date:
Name (Printed):	Team: