



Evaluations Process-2023

Mission Statement

The goal of the Evaluation Procedure is to ensure that each skater in River Lakes Hockey is placed on a team of similar skill level to theirs to promote player development.

Objectives for the Evaluation Procedure

- A. Provide a fair and impartial assessment of a player's total hockey skills during the session(s).
- B. Provide uniformity and consistency in the evaluation process.
- C. To have player and parent expectations consistent from year to year as players move through the various levels of the association's program.
- D. To place players on teams where they can develop and participate equitably and have fun playing hockey during the season.

General Information

- A. Parents may not go beyond the lobby area during the evaluation sessions; lobby windows will be blocked.
- B. Any parent that does not want their skater participating on an "A" team can request an exemption (requests must be made prior to evaluations).
- C. Parents that prefer siblings on the same team may result in placement at the lower skill level team (requests must be made prior to evaluations).

Player Selection Process

Attendance

- A. Skaters are required to check in with a RLH Board Member at the beginning of each session.
- B. If a skater cannot attend an evaluation session or sessions due to illness or injury, a physician's statement/slip is required for an excused absence. In the event of a conflict for a non-injured player, excused absences will be determined by the PDC Chair, Director(s) of Hockey, and the President. These absences will be treated in the same way an injured player is treated.
- C. If the illness or injury prevents a skater from participating in the evaluation sessions, the skater will be placed on the lowest team, upon being cleared to

skate, for 1 to 4 practices at each level (approximately 2 weeks) and will be evaluated as to where their final team placement will be.

- D. D. The decision of placement will be determined by the evaluators of that level from evaluations weekend. In the event those evaluators are not available the PDC will select three members of the PDC who do not have a skater at that level and no other conflicts of interest will conduct the evaluations. One board member will be present at these evaluations to serve as the observer. During the trial period, those that are already at that level will not move down.

Measurement and Assessment

- A. Three (3) PDC members (PDC members cannot evaluate the level in which they have a child) will evaluate each level and the goal is to have two (2) outside evaluators (if possible, those who do not have kids in RLH). In addition, one (1) goalie specific evaluator will assist in evaluating the goalies.
- B. A board member will be assigned to each level to ensure transparency in the evaluation process. The board member can only be involved at levels in which their child is not participating.
- C. Part of the first session of evaluations will be skills based and scrimmaging. This will focus on skating, passing and shooting for skaters. For goalies they will focus on proper technique, skating and on ice movement.
- D. Drills will be reviewed by the PDC on an annual basis.
- E. the opportunity to rate players in game conditions; some important factors that will be looked for in the scrimmage will include, but are not limited to:

Skill Sets to be Evaluated for Skaters:

These are examples; final skill sets will be determined by the PDC and scored on 1-10 scale

- A. Fore-checking; ability-hustle, proper angling
- B. Back-checking; coming back hard and picking up the open player
- C. Quickness/speed
- D. Team play; make passes when necessary
- E. Backward skating ability
- F. Quick puck movement up to forwards
- G. Does player jump up into offensive play
- H. Proper play of a 2 v 1 and a 1 v 1 situation

Skill Sets to be Evaluated for goalies:

- A. Movement (lateral, in/out, agility)

- B. Save selection/execution
- C. Rebound control
- D. Mental focus/competitiveness
- E. Angles/square to puck

Adjusting evaluation groups - if multiple groups are required

- A. After completion of the second session, the groups will be reorganized based on the evaluation of the previous two sessions. Evaluators may move a player after the first session or ask a player to stay and skate with the second session.
- B. This will allow assessment of skills and scrimmages within an each skill level and facilitate the assessment for the remaining sessions.

The remaining sessions may include:

- A. Mix of drills
- B. Inter-squad scrimmages

Conclusion of Player Selection Process

- a. Evaluators meet after the last evaluation session at each level and rank all the players and create a bubble where skill drop is noticed. For this meeting PDC Chair, RLH President and the Directors of Hockey will be in attendance. At this time players are only identified by jersey number.
- b. After all the evaluation sessions. The PDC meets to go over final team sizes. Team's sizes are affected by the number of players at each level and the skill variation of players that are ranked. The RLH President and Directors of Hockey will be in attendance and they will make the players' names available during the discussion of bubble players. Players must play on the team they are listed on and cannot change to drop down a team or to another division once the evaluation process is complete.
- c. Coach's selection: the PDC will have open discussion on who they feel is the best candidate to coach each team.
- d. Evaluation results will be available to parents within 24 hours of completing the final session. Results will be posted on the RLH website.