- A) Complete all shaded areas of the "Team Roster" sheet
- B) Complete the Player Summary page by entering agreed-upon values into the shaded areas only
- C) On each Skater & Goalie page, mark an "X" in the appropriate cell to signify one primary strength and one primary opportunity; add comments as necessary/appropriate in any/all comment cells. (See Sample Skater sheet)
- D) Print and distribute (mail, face-to-face, etc.) to each parent
- E) Email copy of completed spreadsheet to WAHC Administrator (Jen Bettencourt)

Team Name <level/team>

**Coach Name** 

Head Coach
Ass't Coach
Ass't Coach
Ass't Coach
Ass't Coach
Ass't Coach
Ass't Coach

11 <first>

**12** <first>

13 <first>

14 <first>

15 <first>

Skater#	First Name	Last Name	Jersey#	Goalie#
1	<first></first>	<last></last>	<num></num>	1
2	2 <first></first>	<last></last>	<num></num>	2
3	3 <first></first>	<last></last>	<num></num>	
4	<pre><first></first></pre>	<last></last>	<num></num>	
į	<pre><first></first></pre>	<last></last>	<num></num>	
•	<pre><first></first></pre>	<last></last>	<num></num>	
7	<pre><first></first></pre>	<last></last>	<num></num>	
8	3 <first></first>	<last></last>	<num></num>	
Ç	<pre><first></first></pre>	<last></last>	<num></num>	
10	<pre><first></first></pre>	<last></last>	<num></num>	

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First Name	Last Name	Jersey#
<first></first>	<last></last>	<num></num>
<first></first>	<last></last>	<num></num>

Evaluation Summary NOTE: Complete shaded areas only Average scores rounded up to nearest half-point

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SKATERS	V		V		V		V		V		V		V		⊽		V		V		V		V		V		V		V	
Jersey Number	<num:< td=""><td>&gt;</td><td><num< td=""><td>1&gt;</td><td><num< td=""><td>&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><num< td=""><td><b> &gt;</b></td><td><nun< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<></td></nu<></td></nur<></td></nur<></td></nur<></td></nun<></td></num<></td></nu<></td></nur<></td></nur<></td></num<></td></num<></td></num:<>	>	<num< td=""><td>1&gt;</td><td><num< td=""><td>&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><num< td=""><td><b> &gt;</b></td><td><nun< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<></td></nu<></td></nur<></td></nur<></td></nur<></td></nun<></td></num<></td></nu<></td></nur<></td></nur<></td></num<></td></num<>	1>	<num< td=""><td>&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><num< td=""><td><b> &gt;</b></td><td><nun< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<></td></nu<></td></nur<></td></nur<></td></nur<></td></nun<></td></num<></td></nu<></td></nur<></td></nur<></td></num<>	>	<nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><num< td=""><td><b> &gt;</b></td><td><nun< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<></td></nu<></td></nur<></td></nur<></td></nur<></td></nun<></td></num<></td></nu<></td></nur<></td></nur<>	n>	<nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><num< td=""><td><b> &gt;</b></td><td><nun< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<></td></nu<></td></nur<></td></nur<></td></nur<></td></nun<></td></num<></td></nu<></td></nur<>	n>	<nu< td=""><td>m&gt;</td><td><num< td=""><td><b> &gt;</b></td><td><nun< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<></td></nu<></td></nur<></td></nur<></td></nur<></td></nun<></td></num<></td></nu<>	m>	<num< td=""><td><b> &gt;</b></td><td><nun< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<></td></nu<></td></nur<></td></nur<></td></nur<></td></nun<></td></num<>	<b> &gt;</b>	<nun< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<></td></nu<></td></nur<></td></nur<></td></nur<></td></nun<>	n>	<nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<></td></nu<></td></nur<></td></nur<></td></nur<>	n>	<nur< td=""><td>n&gt;</td><td><nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<></td></nu<></td></nur<></td></nur<>	n>	<nur< td=""><td>n&gt;</td><td><nu< td=""><td>m&gt;</td><td><nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<></td></nu<></td></nur<>	n>	<nu< td=""><td>m&gt;</td><td><nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<></td></nu<>	m>	<nu< td=""><td>n&gt;</td><td><nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<></td></nu<>	n>	<nui< td=""><td>n&gt;</td><td><num< td=""><td>ก&gt;</td></num<></td></nui<>	n>	<num< td=""><td>ก&gt;</td></num<>	ก>
S=Score/R=Rank S	S R	5	S R	1	S R		S F	R	S	₹	S	R	S R		S F	?	S I	₹	S F	₹	S F	₹	S	R	S	R	S	R	S R	₹
Skating (speed, strength, balance)	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1
Puck Control (passing & stickhandling skill, strength)	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1
Shooting (strength, accuracy)	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1
Tenacity (aggressiveness, physical play)	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1
Hockey Sense (positioning, decision-making, teamplay)	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1
Work Ethic (effort & determination in practice and games)	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1
Attitude/Leadership (confidence, desire to succeed and/or lead)	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1
Total 2	21.0	1 :	21.0	1	21.0	1	21.0	1	21.0	1	21.0	1	21.0	1	21.0	1	21.0	1	21.0	1	21.0	1	21.0	1	21.0	1	21.0	1	21.0	1

GOALIES			<last></last>		4	<last></last>	
COMERC	Jersey Number	<	<num></num>		<nı< td=""><td>um&gt;</td><td>Jersey Number</td></nı<>	um>	Jersey Number
	S=Score/R=Rank	S	R		S	R	S=Score/R=Rank
	Footwork/Positioning		3	1	3		1 Footwook/Positioning
	Glovework		3	1	3		1 Glovework
	Stickhandling		3	1	3		1 Stickhandling
	Hockey Sense (positioning, decision-making, teamplay)		3	1	3		1 Hockey Sense (positioning, decision-making, teamplay)
	Work Ethic (effort & determination in practice and games)		3	1	3		1 Work Ethic (effort & determination in practice and games)
Attitude/Lea	dership (confidence, aggressiveness, desire to succeed)		3	1	3		1 Attitude/Leadership (confidence, aggressiveness, desire to succeed)
	Total		18	1	18		1 Total

Player:	<first> <last></last></first>	
Team:	<level team=""></level>	Rating Scheme (Guideline relative to this year's level of play):
		1 Significantly Below Standard/Average Level of Proficiency
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final		eatest	Notes/Feedback		
Footwork/Positioning	Score 3	Strength	Opportunity	Notes/reedback		
Glovework	3					
Stickhandling	3					
Hockey Sense (positioning, decision-making, teamplay)	3					
Work Ethic (effort & determination in practice and games)	3					
Attitude/Leadership (confidence, aggressiveness, desire to succeed)	3					

General Comments:

Player:	<first> <last></last></first>	
Team:	<level team=""></level>	Rating Scheme (Guideline relative to this year's level of play):
		<ol> <li>Significantly Below Standard/Average Level of Proficiency</li> </ol>
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final	Gre	eatest				
Footwork/Positioning	Score 3	Strength	Opportunity	Notes/Feedback			
Glovework	3						
Stickhandling	3						
Hockey Sense (positioning, decision-making, teamplay)	3						
Work Ethic (effort & determination in practice and games)	3						
Attitude/Leadership (confidence, aggressiveness, desire to succeed)	3						

_	
General Comments:	
Season Highlights:	

# 2009-2010 Year-End Player Evaluation

Player: Billy Bob Player

Team:	Pee Wee B1 White	Rating Scheme (Guideline relative to PW B1 level of play):
		1 Significantly Below Standard/Average Level of Proficiency
Coaches:	Joe Headcoach	1.5
		2 Below Standard/Average Level of Proficiency
	Bob Asstcoach	2.5
		3 Meets Standard/Average Level of Proficiency
	Bill Asstcoach	3.5
		4 Exceeds Standard/Average Level of Proficiency
	Jim Asstcoach	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final	Gre	atest			
	Score	Strength	Opportunity	Notes/Feedback		
Skating (speed, strength, balance)	2.5		Х	Continue to work on footspeed and balance with jump-rope, speed-stick, "ladders" (football), "ball board", etc.		
Puck Control (passing & stickhandling skill, strength)	3.5					
Shooting (strength, accuracy)	3.5			Hard, accurate shot; work on quicker release.		
Tenacity (aggressiveness, physical play)	3.5					
Hockey Sense (positioning, decision-making, teamplay)	4			Improved steadily over second half of season; continue to emphasize quicker/faster decision-making		
Work Ethic (effort & determination in practice and games)	4.5	X		Determined and tireless worker		
Attitude/Leadership (confidence, desire to succeed and/or lead)	3.5			Improved physical play, but opportunity to improve even more; must learn to not get too down on himself		

General Comments: (Season End) Billy Bob made steady improvement in all areas over the second half of the season. By leveraging his work ethic against his improvement opportunities, Billy Bob will better position himself to compete at the "A" level next year. While skating speed and balance still represent his greatest opportunity, Billy Bob should also focus on raising his level of physical play and taking advantage of his size and strength.

Player:	<first> <last></last></first>	
Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		1 Significantly Below Standard/Average Level of Proficiency
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final	Gre		
Skating (speed, strength, balance)	Score 3	Strength	Opportunity	Notes/Feedback
Puck Control (passing & stickhandling skill, strength)	3			
Shooting (strength, accuracy)	3			
Tenacity (aggressiveness, physical play)	3			
Hockey Sense (positioning, decision-making, teamplay)	3			
Work Ethic (effort & determination in practice and games)	3			
Attitude/Leadership (confidence, desire to succeed and/or lead)	3			

General Comments:

Player: <first> <last>

Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		1 Significantly Below Standard/Average Level of Proficiency
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final Greatest				
Skating (speed, strength, balance)	Score 3	Strength	Opportunity	Notes/Feedback	
Puck Control (passing & stickhandling skill, strength)	3				
Shooting (strength, accuracy)	3				
Tenacity (aggressiveness, physical play)	3				
Hockey Sense (positioning, decision-making, teamplay)	3				
Work Ethic (effort & determination in practice and games)	3				
Attitude/Leadership (confidence, desire to succeed and/or lead)	3				

General Comments:

<first last>

<first last>

<first last>

Player:	<11151> <1a51>	
Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):

-	,	. ,,
•	<ol> <li>Significantly Below</li> </ol>	ow Standard/Average Level of Proficiency

1.5

Coaches: <first last> 1.5

2 Below Standard/Average Level of Proficiency

2.5

3 Meets Standard/Average Level of Proficiency

3.5

4 Exceeds Standard/Average Level of Proficiency

4.5

5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final	Gre	Greatest	
Skating (speed, strength, balance)	Score 3	Strength	Opportunity	Notes/Feedback
Puck Control (passing & stickhandling skill, strength)	3			
Shooting (strength, accuracy)	3			
Tenacity (aggressiveness, physical play)	3			
Hockey Sense (positioning, decision-making, teamplay)	3			
Work Ethic (effort & determination in practice and games)	3			
Attitude/Leadership (confidence, desire to succeed and/or lead)	3			

General Comments:

Player:	<first> <last></last></first>	
Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		Significantly Below Standard/Average Level of Proficiency
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final Score	Gre Strength	eatest Opportunity	Notes/Feedback
Skating (speed, strength, balance)	3	Strength	Оррогини	Notes/I ceuback
Puck Control (passing & stickhandling skill, strength)	3			
Shooting (strength, accuracy)	3			
Tenacity (aggressiveness, physical play)	3			
Hockey Sense (positioning, decision- making, teamplay)	3			
Work Ethic (effort & determination in practice and games)	3			
Attitude/Leadership (confidence, desire to succeed and/or lead)	3			

General Comments:

Player:	<first> <last></last></first>	
Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		Significantly Below Standard/Average Level of Proficiency
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final	Final Greatest		
Skating (speed, strength, balance)	Score 3	Strength	Opportunity	Notes/Feedback
Puck Control (passing & stickhandling skill, strength)	3			
Shooting (strength, accuracy)	3			
Tenacity (aggressiveness, physical play)	3			
Hockey Sense (positioning, decision-making, teamplay)	3			
Work Ethic (effort & determination in practice and games)	3			
Attitude/Leadership (confidence, desire to succeed and/or lead)	3			

General Comments:

Player:	<first> <last></last></first>	
Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		<ol> <li>Significantly Below Standard/Average Level of Proficiency</li> </ol>
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final	Gre	eatest	
	Score	Strength	Opportunity	Notes/Feedback
Skating (speed, strength, balance)	3			
Puck Control (passing & stickhandling skill, strength)	3			
Shooting (strength, accuracy)	3			
Tenacity (aggressiveness, physical play)	3			
Hockey Sense (positioning, decision-making, teamplay)	3			
Work Ethic (effort & determination in practice and games)	3			
Attitude/Leadership (confidence, desire to succeed and/or lead)	3			

General Comments:

Player:	<first> <last></last></first>	
Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		1 Significantly Below Standard/Average Level of Proficiency
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final	Gre		
Skating (speed, strength, balance)	Score 3	Strength	Opportunity	Notes/Feedback
Puck Control (passing & stickhandling skill, strength)	3			
Shooting (strength, accuracy)	3			
Tenacity (aggressiveness, physical play)	3			
Hockey Sense (positioning, decision- making, teamplay)	3			
Work Ethic (effort & determination in practice and games)	3			
Attitude/Leadership (confidence, desire to succeed and/or lead)	3			

General Comments:

<first> <last>

Player:

Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		1 Significantly Below Standard/Average Level of Proficiency
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final		eatest	
Skating (speed, strength, balance)	Score 3	Strength	Opportunity	Notes/Feedback
Puck Control (passing & stickhandling skill, strength)	3			
Shooting (strength, accuracy)	3			
Tenacity (aggressiveness, physical play)	3			
Hockey Sense (positioning, decision- making, teamplay)	3			
Work Ethic (effort & determination in practice and games)	3			
Attitude/Leadership (confidence, desire to succeed and/or lead)	3			

Season Highlights:

General Comments:

Player:	<first> <last></last></first>	
Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		<ol> <li>Significantly Below Standard/Average Level of Proficiency</li> </ol>
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final		eatest	Nata de la compania
Skating (speed, strength, balance)	Score 3	Strength	Opportunity	Notes/Feedback
Puck Control (passing & stickhandling skill, strength)	3			
Shooting (strength, accuracy)	3			
Tenacity (aggressiveness, physical play)	3			
Hockey Sense (positioning, decision- making, teamplay)	3			
Work Ethic (effort & determination in practice and games)	3			
Attitude/Leadership (confidence, desire to succeed and/or lead)	3			

General Comments:

Player:	<first></first>	<last></last>
i layel.	\III3L/	\IU31/

Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		Significantly Below Standard/Average Level of Proficiency
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final		eatest			
Skating (speed, strength, balance)	Score 3	Strength	Opportunity	Notes/Feedback		
Puck Control (passing & stickhandling skill, strength)	3					
Shooting (strength, accuracy)	3					
Tenacity (aggressiveness, physical play)	3					
Hockey Sense (positioning, decision-making, teamplay)	3					
Work Ethic (effort & determination in practice and games)	3					
Attitude/Leadership (confidence, desire to succeed and/or lead)	3					

General Comments:

Player:	<first> <last></last></first>	
Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		<ol> <li>Significantly Below Standard/Average Level of Proficiency</li> </ol>
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final		eatest			
Skating (speed, strength, balance)	Score 3	Strength	Opportunity	Notes/Feedback		
Puck Control (passing & stickhandling skill, strength)	3					
Shooting (strength, accuracy)	3					
Tenacity (aggressiveness, physical play)	3					
Hockey Sense (positioning, decision-making, teamplay)	3					
Work Ethic (effort & determination in practice and games)	3					
Attitude/Leadership (confidence, desire to succeed and/or lead)	3					
Tenacity (aggressiveness, physical play) Hockey Sense (positioning, decision-making, teamplay)  Work Ethic (effort & determination in practice and games) Attitude/Leadership (confidence, desire	3 3					

General Comments:

Player: <first> <last>

Coaches: <first last>

<first last>

<first last>

<first last>

Team: <|evel/team> Rating Scheme (Guideline relative to level of play):

1 Significantly Below Standard/Average Level of Proficiency

1.5

2 Below Standard/Average Level of Proficiency

2.5

3 Meets Standard/Average Level of Proficiency

3.5

4 Exceeds Standard/Average Level of Proficiency

4.5

5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final	Gre		
Skating (speed, strength, balance)	Score 3	Strength	Opportunity	Notes/Feedback
Puck Control (passing & stickhandling skill, strength)	3			
Shooting (strength, accuracy)	3			
Tenacity (aggressiveness, physical play)	3			
Hockey Sense (positioning, decision-making, teamplay)	3			
Work Ethic (effort & determination in practice and games)	3			
Attitude/Leadership (confidence, desire to succeed and/or lead)	3			

General Comments:

layer.	(III3I) (last)	
eam:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		1 Significantly Below Standard/Average Level of Proficiency
coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final	Greatest		
Skating (speed, strength, balance)	Score 3	Strength	Opportunity	Notes/Feedback
Puck Control (passing & stickhandling skill, strength)	3			
Shooting (strength, accuracy)	3			
Tenacity (aggressiveness, physical play)	3			
Hockey Sense (positioning, decision-making, teamplay)	3			
Work Ethic (effort & determination in practice and games)	3			
Attitude/Leadership (confidence, desire to succeed and/or lead)	3			

General Comments:

Player:

Player:	<first> <last></last></first>	
Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		1 Significantly Below Standard/Average Level of Proficiency
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final	Gre	eatest		
Skating (speed, strength, balance)	Score 3	Strength	Opportunity	Notes/Feedback	
Puck Control (passing & stickhandling skill, strength)	3				
Shooting (strength, accuracy)	3				
Tenacity (aggressiveness, physical play)	3				
Hockey Sense (positioning, decision-making, teamplay)	3				
Work Ethic (effort & determination in practice and games)	3				
Attitude/Leadership (confidence, desire to succeed and/or lead)	3				

General Comments:

Player:	<tirst> <last></last></tirst>	
Team:	<level team=""></level>	Rating Scheme (Guideline relative to level of play):
		1 Significantly Below Standard/Average Level of Proficiency
Coaches:	<first last=""></first>	1.5
		2 Below Standard/Average Level of Proficiency
	<first last=""></first>	2.5
		3 Meets Standard/Average Level of Proficiency
	<first last=""></first>	3.5
		4 Exceeds Standard/Average Level of Proficiency
	<first last=""></first>	4.5
		5 Significantly Exceeds Standard/Average Level of Proficiency

Hockey Attributes	Final Score	Greatest Connection its		Notes/Feedback	
Skating (speed, strength, balance)	3	Strength	Opportunity	Notes/Feeuback	
Puck Control (passing & stickhandling skill, strength)	3				
Shooting (strength, accuracy)	3				
Tenacity (aggressiveness, physical play)	3				
Hockey Sense (positioning, decision- making, teamplay)	3				
Work Ethic (effort & determination in practice and games)	3				
Attitude/Leadership (confidence, desire to succeed and/or lead)	3				

General Comments: