## MU Camps Weekly Program (Ages 13-14)

## Monday - Dribbling Turns and Beating Players 1v1

- Dribbling Turns
- Step Over
- Cryuff


## One Way or Another

Red has all the soccer balls. First Red player plays a ball out to the first blue player.
Blue can score on either Pugg goal for a point. Red defends blue only after blue touches the ball. Red can get bonus points for using specified turns that you have previously worked on.


- Beating Players 1v1
- Scissors Step Over
- Inside Out
- Quick "L"


## 1v1 Roadrunner

## Focus

- Fop atfacking players towark on keeping up their paee as they dribble and take on detenders ivi


## Field Set Up

-Twa 20x12 yd grids sehup side-hy-side with a 5 yd gap between them

- Stert disk in the middle of each grid, 1s yds wway trem the attackers
- Halthe bals begh with Green, thae other half with Red


## Procedure 1v1 Roadrunner Variation

- Decide which teamattacks and whoch team defends first in each grid- here Green is defending and Blue is attacking
- The first Green player fdefenderf comes cout to the Slayt Disk and passes a ball to the first Blue player (attacker)
- After the pass, the defender cannot leava the Slant Disk until the lattacker touches the ball
-The attackep tries to dribble past the defender and cress the Scare Line with the bal under contral (as apposed to simply kjeking the bal across the line fram distancel]
- The defender tries te clear the bal from the grid to stop the attack (note this is mot a transition game where the detender tries to attack the attacker after wifning the ball. The tocus here is on the affacking play antyd
- After the ball is out of the grid, the next defender comes aut to the Slart Dish to begin the mextsequence
- Change attacking land detending roles after si minutas


## Competition

- 82 peints for the aftacking team rach thee an aftacker can tribble the ball under contral over the defenderts Seove Line
- Play a round-robin "tournament" with each team playing attack and defense against each of the other 3 teams


## Coaching Points

- A qual ty flest touch by the attacker sets them up to accelerate quickly rat the defenders
- Approach the defenders at speed with tha ball undar control using the cutside af your foot - keep your speed upd
- Attackers should get their head up to see the space bahind the oncoming defenders in order to see where they want to put the bal
- Rilier Touches past the dafenders ftauches inta the space beyond the defender, not straight at them ar toe much out to the sidey

Defenders are cither moving towards the attacker, standing stil or in the rare cases att this age group, jockeying the attackers by slowly retreating. In any case, the attacker has the advantage of epeed in the direction that they are dribbling. If the altacker i able to push the ball into the space behind the defender, the attacker is able to continue moving forward at pace while the defender has to stop, turn around, and acocierate to match the attackers speed. By the time the defenders do this, the altacker is already gone.

I use the term Killer Touch a lot with the young teams I coach These touches "kill" defenders by getting the bal past them into the space behind them I vee the eleck aralegy eten if the drbbler is the center of a clock and the defender is at 12 oclock. a Kiler Touch is at 1:30. A 3 o-clock touch doesnt beat the defender, just gets away from the defender, and a 12 o'clock touch gives the ball away

| Category | Beating Players 1v1 |
| :--- | :--- |
| Exercise | Roadrunner \& Find Space First |
| Age Group | U11+ |
| \# of Players | $10-18$ (shown below with 12) |

## Organization

| Green Team (3) | $\infty$ | $\infty$ | $\infty$ |
| :--- | :--- | :--- | :--- |
| Blue Team (3) | a | a | a |
| Red Team (3) | as | as | as |


| Marking Cones (14) | 4 |
| :---: | :---: |
| Soecer Balls (14) |  |


$40 \rightarrow$


## 1v1 Find Space First

## Procedure 1v1 Find Space First

- Decide which team attacks and shich team defends first in each grid
- An the socger balls should now begin with the attacking team (Blue)
- The first defender Green and the first attacker Blue1 came gut to the Start Disk, Blue2 hats a bal ready to pass to Blue1
(1) Blue1 begins the exercise by pulling away from Green to create space fin which Blue1 can recelve a pass from Blue2
(2) Blue2 passes to Blue1
(3) Blu

Biue1 tries to take Green an ' F il and dribble acress the Scove Bno
-Green cannot leave the start disk until Bluel touches the ball

- Atter a suceesstul op thwarted attack, Blue2 takes the place of 目luef1 to recelve a pass from Blue3
- Change attacking and defending roles after 5 minutes


## Competition

- +2 polnts for the attacking teamegch time an attacker can dribble the ball under cantrel aver the defenderts Scoro Hine
- Play a round-robin "toumament" with each team playing attack and defense agalnteach of the other ateams


## Coaching Points

Blue1 needs to pull away from lite defender quitkdy and demand the bal from Bluez - it is goed to encourage beth verbal and wisual gommunication here

- Betterto pull away from the deftender at an angle rather than straight iowards the passer. This allows Blue1 to receive the pass on a haffum acress
 Blue1 pulls away to the lef, as in the diagram above, Blued should recelva the ball ${ }^{\mathrm{a}}$ acress their body" with the inside of their right fout
- Once the aftacker reeelves the ball they should get their head ups see the defender and the space, be decisiver, and attack the defender at pace

In this exercise, while still focusing on taking on defenders, you should look to encourage the playersto find open space in preparation for a pass before running at defenders. Coaches should also look to introduce pulling away from defenders at angles, the half-turn body position when receling a pass in stuations like this, and the decisiveness to then accelerate and take on defenders.


## 5v5 No Passing Forward

Set up a small sided game with the restriction of no passing forward. This will promote attacking defenders on the dribble to move the ball up the field. Coach the supporting play, and recognition by the dribbler of when to take players on and when to look for support.

## Tuesday - Passing and Receiving

- Fast Feet
- Outside V Taps
- Inside V Taps
- Outside In Taps
- Triangle Taps


## Passing Technique

- Instep Drive
- High Lofted
- Bending Balls


## Soccer Golf

Players play in groups of 3 or 4, each player with a ball. Players take turns picking out "holes" (the right goal post of the far goal, a tree off in the distance, a garbage can, etc). Players then take turns to see how many shots they will take to hit the target. Lowest score wins the hole.

## 5v2 Variations

There are many variations of 5 v 2 . You can play Mandatory 2-touch, 2 to 1 (two touch until a player takes one touch, then it's one touch until the ball goes out of play or is stolen by a defender), Change 2 (player who makes a mistake and the player who last passed to them are both in the middle, and Sprint Across (after each pass, the passing player must sprint across the grid). Here is Split Em!

## Focus

- Werkingern passessian play with an emphasis on playing
split passes in between detenders


## Field Set Up

- Twa $15 \times 201$ yand grids with as yard channel between them


## Organization

- Twa teams of 7 players (Red and Bluw belowf)


## Procedure

- Each team sends twa defenders into their opponents gind
- The fwe attackers ty and keep the ball away from the 2 defenders
- It the delenderswin the bas, they try and keep the ball to waste the attackers' allotted thme
- If the ball goes out of play the ane of the ecaches for extra playersh, whe are standing in the channel between the fields with all the extra soccer balls, plays a nesw ball into the grid to an atfacking player
- Play for ${ }^{0}$ in secands, then rotate delenders


## Competition

- 81 point for semsecutive passes by the attackers forthout the defenders towching the ball
- *1 print for any split pass da competed pass between the wa delenderst
- After the ftird retation flafter every playap on the team has played defersely add up all the points and seewhich team has merel


## Coaching Points

- Laokfor the ane-touch splits
- Playerswithout the bal, on the appasita side of the grid from players in possession of the ball, should laokto mwe into good prositions to recelve isplit passes

```
Category Passing/Receiving
Exercise 5v2 Split Em!
Age Group U11+
# of Players
```

This is a fun and lively activity for the young players. Players are working on keeping possession and stringing together passes, all the white tooking to complete a split pass to a teammate. The nice thing here is when you start to see the players without the ball moving into better positions to receive split passes. This indicates that they are gatting the idea of not only moving to get open, but also not "hiding" in the shadow of defenders, thus unavailable for a pass to their feet.

I encourage the two defenders to try and keep the ball if they win it from the attacking team. Not that I expect them to have a lot of success at this. Rather, this encourages the attacking players (who know they only have a certain amount of time in which to score points) to collapse on the defenders and try and win the ball back through pressure and double teaming. Make sure to point out to the players that on the atteck, the five players should make the grid as big as possible by spreading out. If they lose the ball, they should immediately put pressure on the two defenders by collapsing, then when they win the ball back, they should once again look to expand and make the playing area as big as possible.

It helps keep players' interest if you make the game competitive. Which team can get the most consecutive passes? Which team can get the most spilit passes? You can obviously tweak this to suit your team's playing levels. For example, spit passes may be +1 point while one-touch spit passes may be worth +3 points.


## 3v1

Focus

- Reeping possession of the ball in a 3 ivi situation


## Organization

- Three $14 \times 10$ grids in close proximity to ane another
- Four teams of threa players each in different calar vests
- One ball per player


## Procedure

- Determine which of your tour teans hagins as defenders (Blue in this example)
 separate grids
- Tearnis in the grids ehoose one ball to use land place the extra soccer bai s around the autside of the grid - this is so that in case the ball they lare using is lecked aut by a defender, the attracking team can quiekly replace the ball with another to keep the aetivity flowing
- On the ga signal, the three defenders each enter separate grids to try and dispossess the attaeking team of the ball
- Attacking teams ty to play keep awsyy from the defenders
- IT the defenderwins the ball, they can try and keep the ball to waste the attacking teamis time
- Play far one minuta then change the defending team with one of the aftacking teams
- Whan all the teams have had a turn as defenders, the cyele is complete


## Competition

- \&1 point for Semsecutive passes (without the defenders tovching the bal of the bal going out of playd by an attaeking team


## Coaching Points

- "The player on the ball should always have 2 passing options.
*Make the grid bigi Toes in bounds, heels ouf of bounds." Fig 1 shows the three attackers in a tight space. This. makes tings eraslar for the defenders. Fig 2 shows the attacking team making the grid big, mare diffeult for the delender
- "Il youtre not passing or recelving the ball, you are moving. ${ }^{\text {m }}$ In Fig 3 , Greeni is passing to Green2. If Green3 stoud sty, Greensh would nat be an apton for Green2 as Green3 would be standing direetly behind the defendep in the midde. Green3 meeds to moue to affer another good passing option to Green2. Note that Greens should move ass the bail is mowing not altar Greend has already reeelved the prass.

[^0]| Category | Possession Play |
| :--- | :--- |
| Exercise | 3v1 |
| Age Group | U11+ |
| \# of Players | $12+$ |

## Organization

| Green Tea | (a) an |
| :---: | :---: |
| Blue Team (3) | - A A |
| Red Team (3) | a $\times$ |
| Gold Team (3) | des des |

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Field Set Up



## Coaching Points

Fig 1


Fian 2



Fina 3


## Receiving Turns

- Inside Arc Turn
- Outside Arc Turn
- Tight Turn
- Dummy Turn

Work in groups of three with one ball. Player in the middle works on Arc Turns.

## Arc Turns to Goal

Take the skill and have the players finish on goal.

## 5v5 Hit the Targets

Space a number of disks along each team's endline. Balance soccer balls on the disks. Play 5 v 5 or 6 v 6 in the grid, but instead of going to goal, teams get goals for knocking the soccer balls off the disks on their opponent's end line.

## Wednesday - Shooting/Finishing

- Juggling Challenges
- Beating Players 1v1
- Fake Shot Cut
- Fake Shot Push
- Fake Shot Stutter


## Shooting Progression

1) Individual Sitting

Players begin by sitting on the ground, knees slightly bent, each player has their own ball.

Players then lean forward and practice hitting the ball out of their hands, up in the air, then catching it.

Coaching Points: Toe of the kicking foot pointed down, ankle locked and tight.
Good contact with the laces (hard bone of the foot)
Swing from the hip.
Top or no spin on the soccer balls.

## 2) Partner Sitting

Groups of 2, one ball.
Worker starts in the same position as the first drill, but this time, his/her partner drops the ball for them to kick.
Focus on good contact, and good technique from previous drill.
10 with each foot.

## 3) Partner Standing

Groups of 2, one ball.
Player A sits on the ground, legs straight ahead of them, toes pointed to the sky. Place the ball directly against this partner's shoe bottoms.
Player B then approaches the ball to shoot. This player can take a big wind-up still, and should make LIGHT contact with the ball!

Coaching Points: Plant foot beside the ball, toe pointed towards the target Knee and upper body over the ball at time of contact Good balance, the working player should be able to balance on their plant foot while the sitting player coaches them on the form (body not over the ball, plant foot not next to the ball, etc) 10 with each foot.

## Ajax Rotation Shooting

Focus

- Ball striking techrique atgan and sht placement


## Field Set Up

- Santer, Passer, and Shooter cones for each team
- Sturner cone 6 yyands frem goal post
- Passer cone ${ }^{5}$ yands from endline
- Shootercene 4 yards from tep of the penaly box


## Procedure 2-Touch Variation

 Shaoter conte, ind the rest of fie team 或the Startercane

(1) The Green Team glartswith the flrst player athe Starter cane passing a bal to the player alt the Passer gente. The player whe just passed the ball to stant the sequerce follows their pass to become the rext player atthe Passer cane
(2) The player ath the Passer cane cantrols the pass, passes to the player att the shooter cente, then followstheip pass to beceme the next playes athe shootercone
(3) The player atthe Shooter conte controla the pass, takes
 and get for line atthe stanter certe
(4) Blue Teambegrs their sequence as spon as the Creen player athe shouter conte touches the ball
 sides for the " "ecent fialf"

- GKs rotate after 4 To 6 shota eacti


## Competition

- +1 psint per feam fop ashot on target fon goaly
- +2 paints per team for each goal
- Variatisn -1 point for cach shet cyer lhe net


## Coaching Points

- Concentrate an proper shooting technique; players should strike the midde ofthe ball with ther laces, ftoplingtoe pointed down, anks firm and lesked, upper bocy over the ball
-Gbed preparaten foech by the shogters - a geen touth will Tead tion gead sint
- Shoeting players should get heir heads up te see tie target The gatly after ther prep touch

Category
Exercise
Age Group
\# of Players
Shooting/Finishing Rotation Shooting
U9+
10-18 (shown below with 14)
Organization

| Green Team (3) | datand den |
| :---: | :---: |
| Blue Team (3) |  |
| Goalkeepers (2) | as as |
| Marking Cones (6) | 4.4.4.4 |
| Soccer Balls (14) |  |



50-


## Ajax Rotation Shooting 2

## Procedure 1－Touch Variation

－Same as 2－Touch Varalion exeept．
（2）The player at the Passer cone cantrols the pass，passes sllighty in front of the player at the Shoofer cone then follows their pass to become the next player at the Shooter eone．
（3）The player at the shootereone attempts to shoot the ball first time（without contralling the bal first），rettieves their ball and get in line at the Stanter cone．

## Coaching Points

－Goed set ipp pase by the passer－pass should be in front of


Make sure to note to your shooters about the need to get to the ball quickly．Many times，young players will wait until the ball is in a better position for a shot．They will not have this time in game situations under pressure from defending players．Practice at game speed．

## Procedure 3－Touch Variation

－Same as Ratalian Sheoting 2－Touch，axcept．
（2）The player at the Passer cone controls the pass，passes to the player at the shooter cone，then follows thair pass to beecme the next player at the Shootercone
（3）The player at the shooter cone contrals the ball in one direction fist touch \＆o takes a shat and cuts the bal in the apposite drection（2nd tauch），and then shoots an gaal fird touchy

## Coaching Points

－Realistiewind upand take shat atar shaotert in inial tauch －The cut after 侑e fake shoutd be in adredien，and 或是 distance，to allow the shooter fogheotwith their following touch

You wil note that young players ty and shoot these shots as hard as they can using huge leg swings．It is very difficult to get exactly the right timing to make solid contact when the ball ts rolling at speed across the player＇s body．Add in the fact that players should be taught to make these runs at speed to lose marking defenders in the box，and large leg swings become almost an impossibility．The larger surface of the inside of the foot provides a larger sweet spot for good contact wh e allowing for more control at speed．Close to goal，ir＇s ail about control．

## Procedure Cutting Run Variation

－Sante Rolation Shooting 2－Tcuch，exeept．
（2）The player at the Passer cone controls the pass frem the starting player and then plays a square flateraly bal across the face of the goal about © to 10 yards out from the GR
（3）The shooter＂euts＂towards gagal and tries to finish the cross first time faith one touchy

## Coaching Points

－Sheding players make ceuting run twarde goal and need to attack fget top the bal quielsy
－More often then nig quesestots are redrectens with the inside ofthe fode rather than full swing


If I only taught one move to young players，it would be the fake shot．It is so easy to do，yet so effective when properly oxecuted．It is human nature to finch or shy away whon about to be hit by something，and if you can get a defender to＂freeze＂ because of your fake shot，you will gain that split second needed to create space and get off a shot on goal．Players can also use a push with the outside of their faking foot instead of a cut back with the inside of thier foot after the fake shot

## 2v2 Shooting Wars

Two teams (blue and green) of four players play against each other.
Each team chooses 2 players to begin, the other 2 team members are retrievers, and supply soccer balls.
Players on the blue team pass the ball around their grid, and look for a shooting opportunity, their opponents (green) play as goalkeepers.

After blue shoots, they immediately become the goalkeepers and green becomes the shooters.

Play for 2 minutes, then the shooters become retrievers, and vice versa.
This game should be played at a high pace, and is very enjoyable for young players.


## Thursday - Heading

- Aerial Ball Control
- Thigh Control
- Laces Control
- Chest Control
- Head Control
- Body Run Through
- Head Through
- Bounce Killer


## Heading Progression

1. Worker on their stomach, Server kneeling 3 to 4 feet in front of their partner

Worker arches their back, Server serves underhand and Worker heads the ball back to the Server's hands
2. Worker in the "crab" position, hands and feet are the only body parts touching the ground, pelvis in the air

Server is standing 3 yards away and serves underhand, trying to lob the ball onto the Worker's chest

Worker crunches their stomach, pelvis lowering, and snaps forward to head the ball back into the Server's hands
3. Worker on their knees, back arched, chin tucked down a bit

Server stands 4 to 5 yards away and serves the ball underhand to their partner's head

Worker dives forward to head the ball, landing on their hands and stomach, face looking forward (not in the dirt)

4. Both partners standing

Server serves to Worker, Worker gets their back arched as the ball travels, and then snaps forward to head the ball back into their partner's hands

## Heading Wars

Divide into teams of 3, two teams play against each other (A and B). Set up two 8-yard goals, 6-8 yards apart with a midline (see below)

Each team designates 1 server (S), 1 retriever (R), \& 1 worker (W). The blue server serves to the blue worker who heads and tries to score on green worker who is playing goalkeeper. As soon as blue worker heads the ball, he/she must retreat and play goalkeeper. Green server then serves the ball to green worker who now tries to score of blue worker.

The retrievers must be active and constantly supply their servers with soccer balls to keep the game moving. Rotate header to retriever \& retriever to thrower.

This is a very fun and competitive game that your players will love!


## 4v4 Handball

Play 4 v 4 (or 5v5) handball on a small sided soccer field with regulation goals. Teams may only score by throwing a ball to a teammate and that teammate heading through the goal. If you have more than 5 v 5 , play with two soccer balls in play.


[^0]:    This is a lively and challenging exercise for the players. The competition of keeping points keeps the girls focused and energetio.

    Nete that I dont make these possession grids squares. I like the directionality of the rectangular spaces. Aso, I would prefer to
    owentually have the girls go through this activily witout finding themselves in corners (see the Gold team spacing in the Field Set Up diagram). If players find themselves along endlines rather than in corners, they will have a bit more freedom. However using corners is good at the early stages of this development because it is easy for the girls to process. If player 1 is in one comer, players 2 and 3 need to get into adjacent corners and this wii provide two options for the passer. Asso, if player 1 passes to player 2, player 3 knows she neseds to get into the other ocmer to be an option.

