## Greenway Amateur Hockey Association

## Introduction to Youth Hockey



Copied from USA Hockey: Parent's Introduction to Youth Hockey
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## PARENTS MAKE THE DIFFERENCE

This brochure has been prepared by USA Hockey to assist parents in becoming more familiar with the sport of ice hockey and its organization and structure at the grassroots level. In this brochure, you will find information designed to enrich the entire youth hockey experience forparents and players alike.

Keep in mind that, above all, the motivating factorformost children who enter an organized youth sports program is their desire to have fun. This is partic ularly true with young children, many of whom are newcomers to the youth sports scene. With a supportive attitude and a fundamental understanding of the "basics" of ice hockey, everyone will come away from their youth sports experience with a positive feeling.

## IN THE STANDS

Parents can take the fun out of hockey by continually yelling or screaming from the stands. Parents should enjoy the game and applaud good plays. The stands are not a place from which parents should try to personally coach their kids. Kids often mirror the actions of their parents; if they see mom ordad losing their cool in the stands, they'll probably do the same on the ice.

## CAR AND HOME

Some parents not only spoil the fun for their kids at the ice rink, but also in the car, believing this is the perfect place for instruction. Parents should try to keep thingsin perspective. There'smore to life than hockey, and the carand home are not placesto coach. Parents are responsible forsupporting and respecting the coach'sdecisions and abilities. It is unfa ir to put children in a position of having to decide who to listen to - their parents or their coach.

## ATPRACTICE

Parents should remember that if a child wants to improve, he/she has to practice - not just play. Practice stresses the importance of tea mwork, establishing goals, disc ipline and leaming to control your emotions, all of which are important lessons children can use both in and a way from sports.

## ATTHE RINK

Hockey parents can help create a fun environment by making certa in their children are wearing properly fitted equipment. Parents also need to stress fa ir play and risk management to help eliminate injuries.

## SUPPORTYOUR CHILD

There are many benefits that are derived from playing youth hockey. Boys and girls leam good sportsmanship and self-disc ipline. They leam to work together, how to sacrifice for the good of the team, how to enjoy winning and how to handle defeat. In the process, they also leam important lessons about physical fitness and personal health. The degree to which your child benefits from his or her youth hockey experience is a s much your responsibility as it is theirs. In order for your child to get the most out of a youth hockey program, it is
important for you to show support and offer encouragement while mainta ining a genuine interest in the team.

## ALWAYS BE POSITIVE

Parents serve as role models for their children, who often look to adults for advice, direction and approval. Never lose sight of the fact that you are a role model and strive to be positive. As a parent, one of the most important thingsyou can do is show good sportsmanship at all times to coaches, referees, opponents and teammates. Remember that your children are PLAYING hockey. It is important to allow them to establish their own goals and play the game for themselves. Be careful not to impose your own standards or objectives.

## IETTHE COACH COACH

Avoid placing an exaggerated emphasis on winning. The most important aspect of your child's youth hockey experience is for them to have fun while developing physic al and emotional skills that will serve them in life. A healthy, risk-free environment that emphasizes the importance of fair play, sportsmanship, tea mwork and, most importantly, fun will be invaluable for yourchild as he or she continues to develop a positive self image.

## PO SITIVE REINFO RC EM ENT

The best way to help children achieve goals and reduce their natural fearof failure is through positive reinforcement. After all, no one feels good about making mistakes. If your child does make a mistake - and they will (remember, they're just kids) - keep in mind that mistakes are an important part of the overall lea ming process. Strive to be supportive and point out the things they do well. Make sure your child knows that, regardless of the outc ome of a game, he orshe is a winner.

SAFETY
Safety on and off the ice is USA Hockey's top priority every day. All of the organization's office safety programs fall under the USA Hockey SafeSport Program, while programs like concussion education, Heads Up, Don't Duck, rules enforcement and equipment certification are mainstays related to on-ice safety.

## HOCKEY: THE GAME

Ice hockey is played on a rink, a sheet of ice which is approximately two-thirds the size of a football field, usua lly 185-200 feet long and 85-100 feet wide.

The game is played in three periods of equal length; 20 minutes foreach period at most levels, but often 12 or 15 minutes in youth classific ations. The sport involves four basic skills: skating, stic kha nd ling, passing and shooting. These skills can be leamed at any age, and the good hockey player continually works to improve and refine his or her skills.

Physic al size is not an important factor in becoming a skilled and successful hockey player. Every player has an opportunity to be a part of the action given the speed of the game, the number of players on a team and the size of the surface upon which the game is played.

## THE FOUR BASIC SKILS OF HOCKEY

Skating is the skill that makes hockey unique and it is something that players at all levels of the sport continually strive to improve. Without adequate skating ability, players a re less able to perform the other essential skills of the sport.

Stickha nd ling is perhaps the most difficult of the basic skills to master. It a llows a skilled player to maneuver around opponents and create better offensive opportunities.

Passing is what makeshockey a true team sport and helpsmake the game fun. Passing gets everyone on the ice involved in the action and tums scoring into a team effort. Helping teammates experience success is what the game is all about and passing allows the thrill of scoring to be shared.

Shooting is the end result of an offensive team play and is the action that producesa goal. Many players spend most of their time practicing shooting because they believe scoring is the most fun. Players should, however, place an equal emphasis on the other basic skills of hockey, given the fact most players generally take fewer than six shots in an entire game.

THE TEAM
A team is comprised of a maximum of six players on the ice at any one time (see "penalties").

The goaltender is responsible forguarding the team's goal and preventing the opposing team from scoring.

The primary responsibility of the defensemen (two) is to prevent the opposing team from having a good shot at the goal. The defensemen also attempt to ga in possession of the puck and pass to teammates to initiate an offensive scoring opportunity.

The primary responsibility of the forwards (three: right wing, center and left wing) is to score. However, forwards also assist the defensemen by back-checking after their team has yielded control of the puck to the opposition.

## THE PLAYING ZONES

The ice surface is divided by blue lines into three zones: defensive, offensive and neutral. The defensive zone is the area in which a team protectsits own goal and attempts to keep the opposition from scoring. This same zone is the opposing team's offensive zone, or the area in which they are attempting to score. The neutral zone is the area between the two blue lines.

## THE OFFICIALS

At higher levels of ice hockey competition, four officials - two referees (identified by an orange arm band) and two linesmen - are utilized. At the youth level, two offic ials - both of whom are referees - are common.

The referee is the ultimate authority during the game and is prima rily responsible for calling penalties and determining if goals have been legally scored.

The primary responsibilities of the linesmen include conducting faceoffs and determining violations of offside and ic ing while assisting the referee in enforc ing the rules of the game.

## THE RULES

The playing rules of hockey are divided into three basic categories:

1. Violations that result in a face-off
2. Violations that result in a player being awarded a penalty shot
3. Violations that result in a player being sent to the penalty box for a specified period of time

The following is a brief explanation of each type of violation. Naturally, there are technical aspects of each rule that will, at various times, detemine whether or not the violation is called.

## Face-Offs

Offside - An offensive playermay not precede the puck across the blue line into the offensive zone.

Ic ing - A team, when both teamshave an equal number of players on the ice, may not shoot the puck from behind the center red line overtheiropponent's goal line (except if the puck goes into the goal).

## Penalty Shot

A penalty shot is most commonly awarded if:

1. A player, while in a scoring position, is fouled from behind and deprived of a scoring opportunity; or
2. A defensive playergrabsorfalls on the puck when it is in the goal crease.

To take a penalty shot, an offensive player takescontrol of the puck at center ice and tries to score against the opposing goaltender. All otherplayers are removed from the action.

## PENALTIES

Forthe following penalties, the penalized team must play minus the number of players serving such penalties, with one exception: the penalized team can have no fewerthan four players, including the goaltender, on the ice (delayed penalty):

Minor Penalty - Two minutes. If a team is scored upon while it is shorthanded because of a minorpenalty, the penalty shall terminate immediately.

Major Penalty — Five minutes. Does not terminate early for any reason.
Match Penalty - Five minutes, depending upon the violation, and is served by a teammate. If assessed a match penalty, the offending player is ejected forthe balance of
the game and may not play in future games until the case has been reviewed by league administrators.

Forthe following penalties, the team will replace the penalized player on the ice immediately:

Misconduct - Ten minutes. Served in the penalty box.
Game Misconduct - Ejection for the balance of the game and the player or coach will serve an additional one-game suspension.

The following is a list of common penalties and their definitions:
Charging - Body checking an opponent at an excessive speed; checking or pushing from behind.
Checking from Behind - An extremely dangerous action characterized by a player checking an opponent directly from behind. Parents, players, coaches a nd referees must all work to eliminate this infraction from our sport.
Checking to the Head - The action of a player, regardless of intent, contacting a player in the head, including with the stick or by an illegal body check.
Cross-Checking - Checking an opponent with the stick across the body.
Ebowing - Chec king an opponent with the elbow extended.
High-Sticking - Camying the stick above normal shoulderheight. If the violation results in an injury to an opponent, a major penalty should be assessed.
Holding - Impeding the progress of an opponent by using the hand, stic k or any other means.
Hooking - Using the stick to impede the progress of an opponent.
Interference - Impeding the progress of an opponent who is not in possession of the puck.
Slashing - Hitting orswinging at an opponent with the stick.
Tripping - An action against an opponent's leg which causes the opponent to fall.

## EQ UIPM ENTNEEDS

Selection of hockey equipment is a key issue for players, parents and coaches. When purchasing and fitting hockey equipment, remembertwo important factors: 1) make certa in the player is adequately protected and 2) be sure the fitting allows freedom of movement so the player can properly perform the necessary skills. By carefully considering these two factors, your child will be more comfortable and will have more fun playing hockey.

A complete set of hockey equipment can be purchased for a relatively rea sonable cost. Shop a round for the best values and remember that you need not buy the most expensive equipment. Inquire about local equipment swaps and team discounts, but keep in mind the equipment must fit properly to provide maximum protection.

Skates - Purchase skates that will fit your child today, with no more than 1/2" allowed for growth. Seek a dequate protection in the ankle, toe and instep a reas. Improperly fitted skates will ha mper your c hild's a bility to skate.
Helmet - Must be of a design and construction approved by the Hockey Equipment Certific ation Council (HECC). Must be sized at the time of purchase to fit properly. The chin strap must always be fastened.
Facemask - Must be of a design and construction approved by the Hockey Equipment Certification Council (HECC).
Mouthpiece - Required for players in the 12 \& Under through J unior age classific ations. USA Hockey encourages players of all ages and ability levels to use a mouthpiece.
Stick - Length should generally extend from the ice to the player'schin (with skateson). Quality and price differgreatly, so the choice is yours.
Shin Pads - Check for proper length so they protect the knee and shin completely.
Supporter and Cup - Essential protective equipment.
Gloves - Check for proper fit with good fingerand hand mobility.
Shoulder Pads - Adjust to fit the individual at the time of purchase. A fiber cap is extremely important in preventing shoulder separations and should extend to the tip of the shoulder.
Pants/ Breezers - Held in proper position by suspenders. Pants
provide protection for the lower spine, hips a nd thighs.
Ebow Pads - Properly fitted so they do not slide.
For goaltenders, special equipment is necessary, such as: gloves (catching and stick), chest and stomach protector, goalie skates (with a protective shell), leg pads, and shoulder and a m protectors. The goaltender's equipment is especially important, so seek advice from a knowledgeable source

## HOCKEY GLOSSARY, A TO Z

Assist - An assist is credited in the scoring record to the offensive player or players involved in the play immediately preceding a goal. Maximum of two assists pergoal.
Back Check - The action of the forwards skating back into their defensive zone to break up the opposing team'soffensive play.

Body Check - Using the body to impede an opponent who has possession of the puck to break up or disfupt an offensive play.

Breakaway - A scoring opportunity that occurs when there are no defending players between the puck camier and the opposing goaltender.

Breakout - Movement of a team in possession of the puck out of its defensive zone.
Changing on the $\mathbf{F y}$ - Substitution of players without a stoppage in play.
Clearing the Puck - Shooting the puck out of the defensive zone or a way from the front of the goal.

Delayed Penalty - A team shall not be shorthanded on the ice more than two players at a ny one time because of imposed penalties. Therefore, should a team receive a third penalty, that penalty shall be delayed in its start until one of the preceding penalties has terminated.

Delayed Whistle - When a violation occurs, the offic ial will not blow the whistle to stop play aslong as the non-offending team is in possession of the puck. The moment the offending team touches the puck, play will be stopped.

Face-Off - Dropping the puck between one playerfrom each team to initiate play.
Forechecking - Pressuring the opponent when they control the puck in the neutral or defensive zone.

Goal Crease - The area marked off in front of the goal. An offensive player may not enter the goal crease unless the puck is already inside this area.

Goal Judge - An off-ice offic ial who sits behind the goal, outside the boards, and determines if the puck enters the goal. Should there be a difference of opinion, the referee will have the final decision.

Hat Tick - Tem refeming to a player scoring three goalsin a single game.
Icing - A team, when both teamshave an equal number of players on the ice, may not shoot the puck from behind the center red line over theiropponent's goal line (except if the puck goes into the goal).

Minor Officials - More commonly referred to as "off-ice offic ials." Includes the goal judges, game timer, penalty timer and official scorer. Not all positions are utilized in youth games.

Offside - When an offensive player precedes the puck across the blue line and into the offensive zone. For an offside violation, a faceoff will be conducted in the neutral zone.

Poke Check - Using the blade of the stick to knock the puck a way from an opponent.
Power Play - An attempt to score by a team which has a numerical advantage in players due to a penalty or penalties.

Referee's Crease - A restricted area, marked by a red semi-circle, in front of the timer's table which a player is prohibited from entering while the referee is reporting a penalty.

Screen - Offensive players positioning themselves to block or shield the opposing goaltender's view of the puck.

Shorthanded - When a team is playing with one ortwo fewer players than their opponent due to penalties.

Slap Shot - A sweeping motion with an accentuated backswing to shoot the puck.
Slot - An unmarked area in front of the goal approximately 10 to 15 feet in diameter.
Wist Shot - The motion of shooting the puck with the puck directly against the blade of the stick.

Zamboni - A machine used to resurface the ice between periods.

