Madison Area Youth Soccer Association Age Groups Curriculum: Developing Players Within the Team Concept

Age Group	Technical/Skill Emphasis	Tactical Considerations	Psychological Emphasis	Physical Considerations	
U5/6 – 3v3 no	Dribble with all sides of both feet	Avoid tactical considerations at	• FUN! FUN! FUN!	• Stay active! Any fitness should be as a	
GK, 20x30	Dribble out of trouble & with head-up	this age	• Exciting & positive intro to	result of playing the game	
field, sz 3 ball,	Dribble past someone	 No emphasis on positions 	the game. Use parents to help	Fun, interactive activities which	
45-60 min	Soft first touch	 Limited instruction on rules – 	No emphasis on winning	incorporate a ball will improve balance &	
trainings, 30-	At practice, ensure that there is one ball	just get them going in the right	Encourage trying over	agility	
45 min games	(properly inflated) per player	direction	performing	Approx 8-15 games per year	
U7/8 – 4v4 no	Continue with U6 foci	Basic attacking & defending	• FUN! FUN! FUN!	Players in this age group are naturally	
GK, 25x40, sz	 Shielding 	principles	No emphasis on winning	active – encourage that	
3 ball, 45-60	 Introduce proper shooting technique 	 No emphasis on positions 	Acknowledgement &	Soccer-related activities which	
min trainings,	 Introduce passing 	 Rules of the game should not take 	respect for coaches,	incorporate the element of competition	
40-50 min	 Encourage players to, on their own, 	over the game	teammates & officials	will improve balance & agility	
games	juggle a soccer ball	Take restarts quickly	• Limit travel & <u>no tournies</u>	Approx 15-20 games per year	
U9/10 – 7v7	 Continue with foci from U8 	 Basic attacking & defending 	 Balance <u>competitive</u> with 	Changes of direction & pace	
with GK,	 Passing with inside & outside of both feet 	principles	<u>cooperative</u>	Coordination & balance while running	
45x60 field,	 Shooting with both feet; using laces 	• Comprehend 1v1, 2v1 & 2v2	Differentiation between	Short sprints with & without the ball	
sz 4 ball, 60-	Receiving the ball with all parts of body	concepts	Boys & Girls may become	Incorporate dynamic stretching	
75 min	Turning with the ball	• Comprehend roles of 1st and 2nd	more obvious	Approx 20 games per year	
trainings, 50	No heading per US Soccer Discourse head house a real of its relief.	defenders	• Encourage teamwork	Soccer festivals are preferred over	
min games Coach guided	 Players should have a goal of juggling ball 10-20 touches 	 Comprehend roles of 1st and 2nd attackers 	"Courage" & not being afraid of the ball	tournaments Encourage sound nutritional choices	
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U11/12 – 9v9	Continue with all U-10 foci	Communication – verbal & visual	Encourage players to	Encourage & facilitate stretching	
with GK,	Speed Dribbling in Traffic Ability to a big the ball.	Angles & distance of support	practice on their own &	Anticipate the movement of the ball &	
50x80 field, sz	Ability to chip the ball Assumpts by play long pages	Receiving the ball away from	amongst peers	reading the flight of a ball while in the air	
4 ball, 75-90	Accurately play long passesIntroduce offensive/defensive heading	pressureCombination play	• Encourage players to see & experience higher-level play	Approx 30 games per yearTournaments present a risk of burnout.	
min trainings,	Power/accuracy shooting	How and when to switch the	(i.e., college or pro)	They are okay but emphasize equal play	
60 min games	Dribbling to beat an opponent	point of attack	Okay to start to instill a	for all players, limit travel distance & look	
The (Calden	Intro to GK training	Pressure vs containing	sense of discipline &	for quality in matches rather than	
The 'Golden	 Encourage experimentation with the ball 	• Proper 2v2 roles	commitment to the game	quantity of matches	
Age' of	• Juggling – 30-50 touches	 Introduction to on-field roles 	Quality of performance	At this age, start to allow for a break	
Learning	Simple techniques must be executed	rather than positions	should be more important	from "organized" soccer	
	perfectly!	 Possession with a purpose 	than results		
U13/14 -	Continue with all U11/12 foci	Speed of play	Self motivation	Agility and balance under pressure	
11v11, 60x105	 Ball mastery at higher speed 	Counter-attacking	 Challenge players to solve 	Fluid running style	
field, sz 5 ball,	 Receiving balls out of the air 	 Offensive/defensive transition 	problems presented within	Application of power and use of	
75-90 min	Defensive tackling	Zonal defending	the game	leverage	
trainings, 70	Using deception in dribbling & passing	Penetrating dribbling & passing	Encourage healthy lifestyle	Approx 30 games per year	
min games	Execution of skills in a dynamic manner	Systems of play	choices	State-wide travel may be considered	
Transitioning to	Continuing GK training Found technique analyse to stice	• Team shape	Emotional & physical growth may not match	Playing against older players may be an	
the Adult Game	Sound technique enables tactics ● Overall ball mastery/"fine tuning" of	Attacking & defending set piecesSpeed of play & rhythm of play	growth may not match ● Instill competition within	option for more advanced teams/players • Approx 30 games per year	
U15-18 –	skills	 Speed of play & rhythm of play Risk vs reward in 1/3s of the 	training activities	Approx 30 games per year State & regional travel may be	
11v11, 65x110 field, sz 5 ball,	Dribbling for possession	field	Avoid social cliques within	considered	
75-90 min	Receiving & dealing with balls out of the	Game management	the team	Post- event recovery is important	
trainings	air under pressure	Zonal defending	Team rules & discipline are	At tournaments, have a sufficient	
Thinking & feeling	Strikers playing with back to goal	 Thinking ahead more than one or 	important	roster size so that no player is "over	
The Game	Advanced GK training	passes		played"	
Curriculum adanto	rriculum adapted from United States Soccer Federation's "Best Practices for Coaching Soccer in the United States" and with assistance from WYSA Directors of Coaching				