HOCKEY CANADA Player Evaluation Sheet

| | EVALUATION #1 | | | | | | | | | | | Р | layers |
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| Evaluation Options 1=weak 10=strong 1=weak 5=strong 1=weak 3=strong | | Name 1 | Name 2 | Name 3 | R | Name 4 | Name 5 | Name 6 | Name 7 | Name 8 | Name 9 | o Name 10 | R 11 |
| Position | Defense or Forward | | | | | | | | | | | | 1 |
| Skating | Acceleration / Quick Feet | - | | - | | - | - 1 | - 1 | - 1 | - 1 | - 1 | - | - |
| | Speed | - | | - | | - | | - 1 | - 1 | - | | | |
| | Mobility / Agility | - | 1 | - | | - | 1 - 1 | - 1 | 1 - 1 | 1 - 1 | 1 - 1 | - 1 | - |
| | Crossovers/Power | - | 1 | - | | - | 1 - 1 | - 1 | 1 - 1 | 1 - 1 | 1 - 1 | - 1 | - |
| | Pivots / Transition | - | 1 - 1 | - | | - | - 1 | - 1 | - 1 | - 1 | - 1 | - | |
| | Acceleration out of turns | - | - | - | | - | - 1 | - 1 | - 1 | - 1 | - 1 | - | - |
| | Controlled skating | - | - | - | | - | - 1 | - 1 | - 1 | - 1 | - 1 | - | - |
| | Change of pace | - | 1 | 1 - 1 | | - | 1 - 1 | - 1 | - 1 | 1 - 1 | 1 - 1 | l - l | |
| Passing | Accuracy | - | - | - | | - | - 1 | - 1 | - 1 | - 1 | - 1 | - | - |
| | Hard / flat | - | · 1 | - | | - | - | - 1 | - | - 1 | - | - | - |
| | Unselfish / makes play | - | - | - | | - | - 1 | - | - | - 1 | - | - | - |
| | Saucer passes | - | · 1 | - | | - | - | - 1 | - | - 1 | - | - | - |
| | 1 touch | - | · 1 | - | | - | - 1 | - 1 | - | - 1 | - 1 | - | - |
| | Backhand passes | - | | - | | - | - 1 | - 1 | - 1 | - 1 | - 1 | - | - |
| | Good first pass | - | | - | | - | - 1 | - 1 | - 1 | - 1 | - 1 | - | - |
| Receiving | Receiving forehand | - | · | | | - | [·] | - 1 | • | - | - | - | |
| | Receiving backhand | 1 | - | - | | - | - | - | - 1 | - 1 | - | - | - |
| | Presents good target | , | | - | | - | - | - | - | - | - | - | - |
| | Looks to bear option / Timing | 1 | - | - | | - | - | - | - | - | - | - | - |
| | Option more than once / Availability | - | I - I | - | | - | l - l | - | - | I - I | - | - | - |
| | Picks up bad passes | - | · | - | | - | [·] | - 1 | • | - | - | | |
| Puckhandling | Head ups | , | | - | | - | - | - | - | - | - | - | - |
| | Good hands | - | | - | | - | l - l | - | l - I | l - I | - | - | - |
| | Quickness / Deception | 1 | - | - | | - | - | - | - | - | - | - | - |
| | Protects puck | 1 | - | - | | - | - | - | - | - | - | - | - |
| | Puckhandling In small spaces | - | | - | | - | Ŀ | - | l - I | l - I | - | - | - |
| | Puckhandling In traffic - willing to go there | - | · | - | | - | - | - | - | - | - | - | - |
| | Makes good decisions with puck | - | · | - | | - | - | - | - | - | - | - | - |
| Shooting | Power | - | - | - | | - | - | - | - | - | - | - | - |
| | Accuracy | - | - | - | | - | - | - | - | - | - | - | - |
| | Quick release Can shoot in motion | | - | - | | - | - | - | - | - | | - | |
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| | Goal scorer | - | · I | - | | - | - 1 | - 1 | - 1 | I - I | | | |

| | EVALUATION #1 | | | | | | | | | | | | | | | | | | | Р | lay | ers |
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| Evaluation Options 1=weak 10=strong 1=weak 5=strong 1=weak 3=strong | | | R | Name 2 | _R | ω Name 3 | R | Name 4 | R | Name 5 | | Name 6 | | Name 7 | | Name 8 | | Name 9 | | Name 10 | | Name 11 |
| | Rebounder | - | K | - | K | - | K | - | K | - | K | 6 R | т | , ' | | - | Λ. | - | K | - | , | 11 - |
| | Variety of shots / Shot selection | - | | - | | - | | | | - | | - | Г | | | | | | | | | - |
| 1 vs. 1 Offensive | Deception / Moves | - | | - | | - | | - | | - | | - | Г | | Ī | - | | . | | - | | - |
| | Change of pace | - | | - | | - | | - | | - | | - | Г | | | - | | | | - | | - |
| | Determination / Threat with speed | - | | - | | - | | | | - | | - | Г | | | | | | | | | - |
| | Creativity | - | | - | | - | | | | - | | - | Г | | | | | | | | | - |
| | Going to the net / Drive | - | | | | - | | - | | - | | - | H | | | | | . | | - | | - |
| Checking Skills | Concept of angling / Steering | - | | - | | - | | - | | - | | - | Н | | | | | . | | - | | |
| | Good body position, balance and control | - | | | | - | | - | | - | | - | Н | | | | ı | | | - | | - |
| | Defensive side position | - | | - | | _ | | - | | - | | - | Н | . | | | | . | | - | | _ |
| | Aggressive checker | _ | | - | | - | | _ | | | | - | H | | | | | | | _ | | |
| | Strength / Power | _ | | - | | - | | _ | | | | - | H | | | | | | | _ | | |
| | Taking checks | - | | - | | - | | - | | | | - | Н | | | | ł | . | | | | _ |
| | Competes and wins 1 vs 1 battles | _ | | - | | - | | - | | _ | | | Н | | | | ł | . | | _ | | |
| 1 vs. 1 Defensive | Gap control | _ | | - | | - | | - | | _ | | | Н | | | | ł | . | | _ | | |
| | Angling / Use of stick | _ | | - | | _ | | - | | - 1 | | | Н | . | | | | | | _ | | _ |
| | Finishing checks | _ | | - | | - | | - | | _ | | | Н | | | | ł | . | | _ | | |
| | 1 on 1 in small area | _ | | - | | _ | | - | | - | | _ | Н | | T | | | _ | | _ | | |
| | 1 on 1 in front of the net | _ | | | | _ | | - | | - | | _ | H | | | _ | | _ | | _ | | |
| | Positioning - Defensive side | _ | | | | _ | | - | | _ | | _ | H | | | _ | | _ | | _ | | |
| | Play at offensive blueline | _ | | - | | _ | | _ | | | | _ | H | | | _ | ł | _ | | _ | | |
| | Play at defensive blueline | _ | | | | _ | | - | | | | | Н | | | _ | | . | | | | |
| Face-Offs | Win-lose draw | _ | | - | | _ | | | | | | | Н | . | | _ | | _ | | | | |
| | Ability to tie up / Strong | | | | | | | | | | | | Н | | | | | _ | | | | |
| | Takes charge / Has a plan | | | | | | | | | | | | Н | | | | | _ | | | | |
| | Breaks through picks | | | <u> </u> | | | | | | | | - | Н | | | - | | - | | - | - | |
| | Knows responsibilities | | | H | | | | | | | | - | Н | | | _ | + | \exists | | - | | |
| Thinking Skills | Ability to see the play develop (def. and off.) / anticipate | - | | - | | - | | - | | - | | - | Н | | ł | - | | - | | - | | - |
| | Moves to support/Timing | - | | - | | - | | - | | - | | - | Г | | | - | | | | - | | - |
| | Judgement / Decision-making | - | | - | | - | | | | | | - | t | | | | | | | - | | - |
| | Anticipation / Positioning / Timing / | - | | - | | _ | | <u> </u> | | _ | | - | | | | | | . | | | | - |
| | Support Understand systems / Able to play within | - | | - | | - | | - | | - | | - | H | | | | + | . | | | | - |
| | a system Knows the situation of the game / Reads | _ | | - | | - | | - | | - | | - | H | | | | + | . | | | | - |
| | and reacts In the game mentally at all times / Focused | - | | - | | - | | - | | - | | - | | | | - | | - | | - | | - |
| Coachability | Listens to instructions / Attentive | - | | - | | - | | - | | - | | - | | - | ı | - | | | | - | | - |
| | Executes to the best of his ability | - | | ١. | | - | | - | | - | | - | | | | - | | . | | - | | - |

| | EVALUATION #1 | | | | | | | | | | | | | | | | | | | P | lay | ers |
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| Evaluation Options 1=weak 10=strong 1=weak 5=strong 1=weak 3=strong | | | | Name 2 Name 3 | | Name | Name 4 Name 5 | | | Name 6 | | Name 7 | | Name 8 | | Name 9 | | Name 10 | | Name 11 | | |
| | Takes time and advise | 1 | R | 2 | R | 3 F | 2 | | R | 5 F | R | 6 R | 1 | 7 | R | 8 | R | | R | 10 | R | 11 |
| | Takes tips and advice | - | | | | - | | - | | - | | - | ł | - | | - | | - | | - | | - |
| | Asks questions | - | | <u> </u> | | | | - | | - | + | - | | - | | - | | - | | - | - | - |
| | Admits errors | - | | - | | - | | - | | - | | - | 1 | • | | - | | - | | - | | - |
| Leadership | Shows willingness to learn / Questions | - | | | | | | - | | - | L | - | | • | | - | | - | | - | _ | - |
| Leadership | Leads by example / Responsible | - | | · | | · | | - | | - | | - | | - | | - | | - | | - | | - |
| | Encourages others | - | | · | | · | | - | | - | | - | 1 | • | | - | | - | | - | | - |
| | Respected by teammates | - | | - | | - | | - | | - | | - | | · | | - | | - | | - | | - |
| Concentration/Mental Toughness | Ability to remain focused on the task at hand | - | | - | | - | | - | | - | | - | | | | - | | - | | - | | - |
| | Not distracted by external circumstances | - | | - | | - | | - | | - | | - | | - | | - | | - | | - | | - |
| | Not easily discouraged | - | | - | | • | | - | | - | | - | | . | | - | | - | | - | | - |
| | Rebounds from errors | - | | - | | - | | - | | - | | - | | - | | | | - | | - | | - |
| | Performs well under pressure / Copes with adversity | | | - | | | | - | | - | | - | | - | | - | | - | | - | | - |
| Determination/Drive/Heart/Intensity/Work | Constant desire to excel in all situations | - | | - | | - | | - | | - | | - | | - | | - | | - | | - | | - |
| Ethic | Plays with heart | - | | - | | - 1 | | - | | - | | - | | | | - | | - | | - | | - |
| | Constant work ethic in practices and games / Competes | - | | - | | · | | - | | - | | - | | - | | - | | - | | - | | - |
| | Never gives up / 2nd effort | - | | - | | | | - | | - | | - | | • | | - | | - | | - | | - |
| | Fire in eyes / Intensity / Desire | - | | - | | - | | - | | - | | - | | | | - | | - | | - | | - |
| Discipline | Controls temper / Emotional control | - | | - | | • | | - | | - | | - | | . | | - | | - | | - | | - |
| | Follows team rules / Respectful | - | | - | | - | | - | | - | | - | | - | | - | | - | | - | | - |
| | Sticks to game plan / Team player | - | | - | | | | - | | - | | - | | | | - | | - | | - | | - |
| Positive Team Player | Puts team before self | | | - | | - | | - | | - | | - | | - | | - | | - | | - | | - |
| | Remains positive / Encouraging | - | | - | | - 1 | | - | | - | | - | | - | | - | | - | | - | | - |
| | Willing to accept role | - | | - | | | | - | | - | | - | Ī | | | - | | - | | - | | - |
| Fitness Level | Physically fit / Endurance/Speed | - | | - | | - | | - | | - | | - | Ì | - | | - | | - | | - | | - |
| | Physically tough / Strength / Power | - | | - | | | | - | | - | | - | Ì | - | | - | | - | | - | | - |
| | Not prone to injury / Responsible recovery | - | | - | | - 1 | | - | | - | | - | I | - | | - | | - | | | | - |
| Can this player play? Y/N | | | | | | | 1 | | | | 1 | | Ť | | | | | | | | 1 | |
| Would you want this player on your team? Y/N | | | | | | | 1 | | | | T | | t | | 1 | | | | 1 | | † | |
| | OVERALL RANK | | | | | | | | | | | | j | | | | | | | | | |



| Team Name: _ | <u>-</u> |
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| Age Division: | - |
| Coach: | |

Coach: - NOTE: EVALUATE PLAYERS AGAINST PLAYERS ON OWN TEAM; R=Rank

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