



Round:                      Speaker Code:                      Speaking Time:                      Judge:

## Impromptu Speaking Comment Sheet

Impromptu is an event based on analysis, organization and speaking ability. The topics are selected cartoons or quotations that denote the author’s specific ideas on cultural, moral or social issues. The speaker should analyze the specific intent of the topic and use general knowledge to support conclusions. The speaker should follow a logical plan to develop the speech, with an effective introduction, body, and conclusion. The mechanics of speech must be observed faithfully –poise, quality and use of voice, effectiveness and ease of gesture, emphasis, variety and enunciation. In addition, the contestant must be able to interpret the full meaning of the oration and be able to carry the interpretation over to the audience. When all speakers have assembled, send all but the first contestant out of the room. Give the first speaker a copy of the impromptu topic and note card. Each speaker will set his/her timer for 3 minutes (counting down) of preparation time. When the timer sounds off at the end of 3 minutes, the contestant will reset the timer to 0:00, begin timing up and begin speaking. When the speaker has concluded his/her speech, the next contestant will be admitted and will follow the same procedure. Do not allow any contestant who has spoken or student observers to leave the room before the end of the round unless the contestant is double entered in another event. Remember, you are judging the contestant’s performance, not the topic. Presentations should be appropriate for all audiences.

Circle the Place (Rank) in this Round (1<sup>st</sup> is best-no ties)

**1<sup>st</sup>      2<sup>nd</sup>      3<sup>rd</sup>      4<sup>th</sup>      5<sup>th</sup>      6<sup>th</sup>      7<sup>th</sup>      8<sup>th</sup>**

Please list your observations and recommendations to assist the competitor in improving in specific areas:

**Competitor Does Well**

**Competitor Needs Improvement**

<b>Analysis of Prompt</b>	Outstanding	Excellent	Good	Average	Could Improve
<b>Originality and Insight</b>	Outstanding	Excellent	Good	Average	Could Improve
<b>Development and Support of Thesis</b>	Outstanding	Excellent	Good	Average	Could Improve
<b>Clear, Coherent Organization</b>	Outstanding	Excellent	Good	Average	Could Improve
<b>Quality and Use of Voice</b>	Outstanding	Excellent	Good	Average	Could Improve
<b>Poise &amp; Presence</b>	Outstanding	Excellent	Good	Average	Could Improve

Please use this holistic rubric to give appropriate feedback to the contestant.

Rate the Performer in this Round (ties are permitted)

<b>Outstanding</b>	<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Could Improve</b>
30 or 29	28 or 27	26 or 25 or 24	23 or 22	21 or 20