

Montana High School Association 1 South Dakota Avenue Helena, MT 59601

Round: Competitor Code: Performance Time: Judge:

## **Pantomime Comment Sheet**

Contestants will inquire if judge is ready and say their code numbers. The competitors will start the timer, show their titles and begin their music (if applicable). When the presentation is completed, the judge will record the time showing on the timer. The pantomime should consist of a combination and development of several basic points: a. Technique: Did the contestant's movement reveal quality, control, agility and precision? Was the pantomime creative and effective? b. Situation: Was the situation recognizable? c. Character: Did the contestant project the character's personality, both physically and emotionally? d. Mood: Did the contestant create a feeling or mood with pantomime? A brief title shall be presented. No spoken introduction, title or narration from any source shall be permitted for the duration of the pantomime. A costume and makeup may be used. Instrumental background music and/or recorded sound effects are optional. The judge should watch the competitor the entire performance. In fairness to each competitor, judges are encouraged to view the entire performance prior to writing comments.

Presentations should be appropriate for all audiences

Circle the Place (Rank) in this Round (1st is best-no ties)

1st 2nd 3rd 4th 5th 6th 7th 8th

Please list your observations and recommendations to assist the competitor in improving in specific areas:

**Competitor Does Well** 

**Competitor Needs Improvement** 

Creation of Mood	Outstanding	Excellent	Good	Average	Could Improve
Technique and Precision	Outstanding	Excellent	Good	Average	Could Improve
Physical/Facial Expression	Outstanding	Excellent	Good	Average	Could Improve
Understandable Story/Situation	Outstanding	Excellent	Good	Average	Could Improve

Please use this holistic rubric to give appropriate feedback to the contestant.

Rate the Performer in this Round (ties are permitted)

Outstanding	Excellent	Good	Average	Could Improve
30 or 29	28 or 27	26 or 25 or 24	23 or 22	21 or 20