



# Minneapolis Afterschool Network

## Citywide Out-of-School Time System for Minneapolis

*An Initiative of the Minneapolis Youth Coordinating Board*

Newsletter

December 2016

### M3 event coming this January

Join the Minneapolis Afterschool Network Friday January 20th from 9:30am-3:30pm for “M3: Making Meaning with Multiple Data Sets” at the Davis Center Assembly Room located on 1250 W Broadway Avenue.

Making Meaning with Multiple Data Sets (M3) is a process led by a certified facilitator that supports organizations in using 2-4 data sets to intentionally reflect, plan and identify action steps to improve their afterschool programs. The key to this process is the M3 Huddle, a 6-hour session that brings program teams together to intentionally make meaning of their data and plan action steps. Programs should prepare their data before this session. The types of data that work best for M3 include: Quality Practices, Attendance/Participation, Youth Outcomes and Program Experience. Click [here](#) to learn more about M3 and how to plan to participate.

Head over to Eventbrite to [register](#).



### Upcoming Events

#### Visit our Professional Development Calendar

Find out about events, seminars and classes for youth work professionals on YCB's Professional Development Calendar.

Click [here](#) to learn more.

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### SAVE THE DATE

March 21, 2017  
Youth Day at the Capitol

This annual event allows youth, program

# MPS Data Dashboard: Community partner organizations and out of school time programs



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Minneapolis Public Schools hopes to make collecting out-of-school-time and community partner organization data easier with its [dashboard](#) including data collected by the MPS Research, Evaluation, Assessment, and Accountability department during the school year.

While many of the organizations included in this dashboard serve students who attend schools outside of the district, REAA can only report on MPS students.

MPS currently collects program rosters through direct REAA submission from community partner organizations, and or obtain them through the Minneapolis Community Education database (OYP), the Minneapolis Afterschool Network database (with program consent), or MPS Extended Learning records. MPS Athletics data is not currently included. In addition, any health-related program services protected by HIPAA are not included.

The data is presented by program type, including:

- Academic Enrichment: STEM, Literacy, Foreign Language
- Arts: Visual and Performing Arts, Music, Dance, Theatre
- Attendance/Truancy Prevention: Be@School
- Leadership: Youth Development
- Mentoring: Small group, 1:1
- Physical Health: Nutrition, Physical Activity

workers and parents the opportunity to participate in a variety of sessions that allow them to meet and engage with legislators.

## Highlight Your Afterschool Program in What's Up 612!

Help families and youth find things to do in the 612! With [What's Up 612!](#) now it's even easier to let others know about opportunities and resources available outside of the classroom. To have your program, resources, and/or events featured in What's Up 612! simply submit the following:



- Brief description of program
- Activity Type; Health & Fitness, Academics, Arts etc.
- Time & days offered
- Targeted grade level(s)
- Program cost and scholarship information, if applicable
- Location address

- Social Emotional Learning & Wellness: Yoga, Restorative Practices
- Tutoring: Academic Tutoring

REAA collects rosters twice annually. If you have any questions or would like your organization included in this dashboard, please contact [partnership.evaluation@mpls.k12.mn.us](mailto:partnership.evaluation@mpls.k12.mn.us). REAA will collect end-of-year rosters in June 2017.

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## The Minneapolis Youth Coordinating Board will be working with MPS to tackle social emotional learning



Minneapolis Public Schools Superintendent Ed Graff has created a plan to progress growth in four key areas – achievement, equity, engagement and accountability after his first

100 days in office. In line with YCB's mission to champion the wellbeing and healthy development of children and youth through collaborative action and policy alignment, we have assembled a summary of the ways in which YCB's other public partners – the City of Minneapolis, Hennepin County and the Minneapolis Parks.

One of the focal points of the summary is the importance of Social-Emotional Learning (SEL). This is the process through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships and make responsible decisions.

- Contact information and website address
- Photo and/or video (recommended but not required)

**What's Up 612!** is an online resource for children and youth ages 5-21 where citywide afterschool programs, summer activities and resources can be found. To have your program listed, click [here](#).

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Thank you all for your work to benefit Minneapolis children and young people. Please share this e-newsletter with colleagues, especially with those who work with children, young people, families and the broader Minneapolis community.

For more information on the Minneapolis Afterschool Network and its initiatives as well as ways to engage, please contact our Consultant for Afterschool, [Phil Rooney](#) via email or at 612-673-2131.

