

DATE 10/28/17
 LOCATION Dwyer
 GAME TYPE League
 TIMES: START 19:15 END 20:24 CURFEW 20:45

OFFICIAL SCORER (PRINT NAME)
J.M. GUYTON
 PHONE # 216-761-1821



Age Level M10-15 Division 15U RE50

TEAMS	SCORING BY PERIOD				FINAL
	1	2	3	OT	
Home <u>NYSP</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>-</u>	<u>1</u>
Visitor <u>SYRACUSE</u>	<u>2</u>	<u>0</u>	<u>2</u>	<u>-</u>	<u>4</u>

GAME NO. 521

HOME TEAM NAME Niagara Junior Purple Eagles

VISITOR TEAM NAME Syracuse

NO.	PLAYER NAME	HOME TEAM PENALTIES					HOME SCORING						
		PER	NO	MIN	INFRACTION	OFF	START	ON	PER	TIME	G	A	A
Niagara Junior Purple Eagles 15 U													
2	B8	2:00	TRIP	10:55	10:55	8:55			1	13:15	13	71	-
2	16	2:00	TRIP	3:19	3:19	1:19							
2	08	2:00	HOOK	2:21	2:21	:21							
3	14	2:00	TRIP	11:21	11:29								
3	13	2:00	TRIP	8:26	8:26	12:06							
3	15	2:00	HOOK	3:15	3:15	1:15							

NO.	PLAYER NAME	VISITOR TEAM PENALTIES					VISITOR SCORING					
		PER	NO	MIN	INFRACTION	OFF	START	ON	PER	TIME	G	A
#88 Alberline, Mason												
#22 Connelly, Calixander												
#22 Debejian, Colin												
#80 Gaffney, Joel												
#16 Hoskin, Lucas												
#17 Kraeger, James												
#0 Lee, Jason												
#8 Marsallo, Michael												
#11 Matro, Stephen												
#25 McCarthy-Rodgers, Cody												
#44 McKie, Mason												
#38 Moreno, Alex												
#97 Pompo, Alexander												
#10 Raby, Isaiah												
#9 Sciole, Nicholas												
#37 Spaelman, Matthew												
#61 Willis, Jared												
Coaches: Coldren, Dustin 25095 Debejian, Duane 31440C Brian Pompo 207141 Neilowitz, Barry												

HOME TEAM OFFICIALS
 HEAD COACH [Signature] CEP LEVEL [Signature] CEP # [Signature] EXP/YR [Signature]
 COACH [Signature]
 COACH [Signature]
 COACH [Signature]

VISITOR TEAM OFFICIALS
 HEAD COACH [Signature] CEP LEVEL [Signature] CEP # [Signature] EXP/YR [Signature]
 COACH [Signature]
 COACH [Signature]
 COACH [Signature]

REFEREE [Signature] REFEREE/LINESMAN [Signature] REFEREE/LINESMAN [Signature]
 SUSPENDED PLAYERS/STAFF