

# Referee Mentoring Form Indoor 2021-2022

|                                       |            |        |
|---------------------------------------|------------|--------|
| Referee ( <i>please print</i> ) Last: |            | First: |
| Game Date(dd.mm.yy):                  | Game Time: | Field: |
| Teams:                                |            |        |
| Mentor ( <i>please print</i> ):       |            |        |

## PERSONAL CHARACTERISTICS AND COMMUNICATION

### Comments

|  |  |
|--|--|
| <ul style="list-style-type: none"> <li>– Pre-game instructions to teams</li> <li>– Appearance</li> <li>– Appropriate attitude to other officials and players</li> <li>– Fitness and work rate</li> <li>– Communication and Co-operation with partner</li> <li>– Communication with players and team staff</li> </ul> |  |
|--|--|

## LAW & TECHNICAL APPLICATIONS

### Comments

|  |  |
|--|--|
| <u>Application of Laws</u> <ul style="list-style-type: none"> <li>– Foul Interpretation</li> <li>– 5 metre distance on free kicks</li> <li>– Substitution Procedure</li> <li>– Accumulated Foul Process</li> <li>– Goal Clearance administration</li> <li>– Goal Keeper restrictions observed and applied</li> <li>– Correct technical decisions</li> <li>– Correct technical action</li> <li>– Correct restarts</li> </ul> <u>Signals and Communication</u> <ul style="list-style-type: none"> <li>– 4 second count</li> <li>– Correct arm signals</li> <li>– Use of whistle</li> <li>– Use of cards</li> <li>– With partner referee</li> </ul> <u>Administration</u> <ul style="list-style-type: none"> <li>– Checked individually ID cards/Players equipment</li> <li>– Ensured game sheet correct &amp; documentation accurate</li> <li>– Misconduct report (if needed)</li> </ul> |  |
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## GAME MANAGEMENT

### Comments

|   |  |
|---|--|
| <ul style="list-style-type: none"> <li>– Positioning/ Mobility</li> <li>– Kept up with the play</li> <li>– Communication with players</li> <li>– Players respect of referee</li> <li>– Set play management</li> <li>– Use of advantage</li> <li>– Controlled spectators (if necessary)</li> </ul> |  |
|---|--|

|          |       |
|----------|-------|
| Referee: | Date: |
|----------|-------|

|                                 |   |          |                |          |                     |
|---------------------------------|---|----------|----------------|----------|---------------------|
| <b>Level of Competitiveness</b> | <b>1</b>                                      | <b>2</b> | <b>3</b>       | <b>4</b> | <b>5</b>            |
|                                 | Not competitive                               |          | Somewhat       |          | Very                |
| <b>Skill Level of Players</b>   | <b>1</b>                                      | <b>2</b> | <b>3</b>       | <b>4</b> | <b>5</b>            |
|                                 | Limited Skills                                |          | Average Skills |          | Very Skilled        |
| <b>Fair Play of Team</b>        | <b>1</b>                                      | <b>2</b> | <b>3</b>       | <b>4</b> | <b>5</b>            |
|                                 | Lack of respect<br>for opponents or officials |          | Acceptable     |          | Excellent Fair Play |

**COMMENTS:** Strengths and Support for Development

*To be completed after development/mentorship discussion*

|                             |            |
|-----------------------------|------------|
| Additional Comments:        |            |
| <div></div>                 |            |
| Signature of Referee: _____ | Date _____ |
| Signature of Mentor: _____  | Date _____ |

