



Franklin Youth Boys Basketball Club (FYBBC)

Code of Conduct & Team Policies

I. PURPOSE AND SCOPE

The purpose of this document is to promote a positive, respectful, and safe environment that supports the athletic, academic, and personal development of all participants in FYBBC. This document applies to:

- **Players**
- **Parents/Guardians**
- **Coaches and Staff**
- **Volunteers and Spectators**

It outlines the behavioral expectations and team operational policies to ensure a fair, consistent, and supportive experience for everyone involved.

II. CODE OF CONDUCT

A. General Expectations

1. **Respect and Integrity:**
All participants must demonstrate respect toward teammates, coaches, opponents, officials, and spectators. This includes treating others with fairness, courtesy, and honesty.
2. **Responsibility:**
Players, parents, and coaches are expected to uphold their responsibilities, which include punctuality, preparation, and following instructions from FYBBC leadership.
3. **Sportsmanship:**
Display good sportsmanship in victories and defeats. Aggressive behavior, taunting, or unsportsmanlike conduct is not tolerated.

B. Player Conduct

1. **On-Court Behavior:**
 - Adhere to the rules of the game and listen to referees and coaches.
 - Maintain a positive attitude during practices and games.
 - Report any issues or concerns to a coach or designated FYBBC official.



2. Off-Court Behavior:

- Represent FYBBC positively at all times, including in school and community settings.
- Avoid actions that could negatively impact the reputation of FYBBC.

C. Parent/Guardian Expectations

1. Supportive Environment:

- Parents are encouraged to support their child, the team, and coaching staff through positive behavior and constructive feedback.
- 24-Hour Rule for Parent-Coach Communication: Parents are encouraged to wait at least 24 hours after a game before initiating conversations with coaches regarding game decisions, playing time, or other emotionally charged topics. This cooling-off period helps ensure that discussions happen with a clear mind and respectful tone, fostering a more constructive and positive dialogue.
- Respect decisions made by coaches and FYBBC leadership regarding playing time, discipline, and team strategy.

2. Behavior at Events:

- Parents shall refrain from coaching from the sidelines, arguing with officials, or engaging in any disruptive behavior.
- Any concerns should be addressed privately with the appropriate FYBBC leadership.

3. Role Modeling:

- Parents are expected to model respectful behavior for their children both at games and during practice.

D. Coach and Staff Expectations

1. Fairness and Inclusion:

- Coaches are responsible for providing equal opportunities for player development and must communicate playing time policies clearly.
- All players shall be given the opportunity to contribute, keeping in mind individual skill levels and overall team strategy.

2. Conflict Resolution:

- Coaches and staff will handle disputes or behavioral issues fairly, respectfully, and in a timely manner, escalating concerns to FYBBC leadership when necessary.

E. Bullying and Harassment

1. Zero Tolerance for Bullying:

- Bullying of teammates—whether on or off the court—is strictly prohibited. Any behavior intended to intimidate, belittle, or isolate a teammate will not be tolerated.

2. Definition:

- Bullying includes verbal abuse, physical intimidation, social exclusion, or any conduct that undermines a teammate's dignity or performance.

3. Reporting and Intervention:

- Any participant who experiences or witnesses bullying should report the incident immediately to a coach or FYBBC leadership.
- FYBBC will investigate all reports promptly and take appropriate corrective or disciplinary action.



4. **Consequences:**

- Violations may result in disciplinary actions ranging from a formal warning to suspension or removal from the program, depending on the severity and frequency of the behavior.

F. Consequences for Violations

1. **Warnings and Reminders:**

- Minor infractions may result in a verbal warning or a reminder of FYBBC's expectations.

2. **Disciplinary Actions:**

- Repeated or severe violations may lead to suspension from practices or games, loss of team privileges, or other disciplinary measures as determined by FYBBC leadership.
- In extreme cases, actions may include removal from the program after due process.

III. TEAM POLICIES

A. Playing Time Guidelines

1. **General Philosophy:**

- FYBBC is committed to promoting player development and ensuring that every athlete has a fair opportunity to participate and improve.
- Playing time decisions are made to balance team competitiveness with individual growth, ensuring that players are given opportunities based on skill development, effort, and overall team needs.

2. **Criteria for Playing Time:**

- **Skill Development:** Coaches will evaluate technical and tactical progress during practices and games.
- **Effort and Attitude:** Consistent effort, punctuality, and a positive attitude in practices and games will be factored into playing time decisions.
- **Team Strategy:** In competitive situations, coaches may adjust playing time based on team needs, game flow, and the strengths of the opposition.
- **Equity and Opportunity:**
 - **Grades 3 & 4:** Playing time should be distributed as equitably as reasonably possible during both regular season and tournament games. This approach ensures all players have meaningful opportunities to participate, develop skills, and gain experience in starting and finishing games.
 - **Grade 5:** During both regular season and tournament games, playing time should remain as balanced as reasonably possible to promote full participation and development, however, coaches may begin to prioritize lineups that best support competitive outcomes, particularly in closing moments of games.
 - **Grade 6:** Playing time will not be equal. Playing time may be adjusted to meet competitive demands. Decisions on playing time will be informed by player effort, practice attendance, and overall engagement.
 - **Grade 7:** Playing time will not be equal. Players will be held more accountable and their playing time will reflect effort, readiness, and contribution to team strategy.



- **Grade 8:** Playing time will not be equal. Playing time will be determined by performance in both practices and games. Coaches will consider statistical contributions as well as intangible factors such as leadership, hustle, and teamwork when making participation decisions.

3. **Communication and Transparency:**

- Coaches will communicate playing time policies at the beginning of the season, including the criteria used for decisions.
- **Important:** Players and parents are advised not to address playing time concerns with coaches immediately following games. Instead, feedback or questions should be discussed during scheduled feedback sessions or in private meetings arranged with the Director of Team Management and Coaching.
- Periodic feedback sessions will be held with players and parents to explain playing time decisions and provide suggestions for improvement.
- In cases of concern regarding playing time, discussions should be directed to the Director of Team Management and Coaching in a constructive manner.

4. **Review and Adjustment:**

- The playing time policy will be reviewed regularly by the coaching staff in consultation with FYBBC leadership to ensure fairness and effectiveness.
- Adjustments may be made during the season to better align with player development goals or changing team circumstances.
- Any disputes or concerns regarding playing time will be addressed through established communication protocols and, if necessary, mediated by FYBBC leadership.

B. Practice and Game Expectations

1. **Attendance and Punctuality:**

- Players are expected to arrive on time and be prepared for practices and games.
- Parents and guardians should ensure their children adhere to the scheduled times.

2. **Commitment to Improvement:**

- Players are encouraged to work hard, listen to coaching instructions, and support their teammates.
- Regular attendance and effort are key factors in playing time decisions.

C. Communication Protocols

1. **Administrative Communication:**

- Routine communications regarding schedules, policies, and updates will be disseminated via email, team meetings, or FYBBC's designated communication platforms.
- All players, parents, and staff are responsible for keeping current with FYBBC communications.

2. **Feedback and Concerns:**

- Any issues or concerns should be directed first to the relevant coach or FYBBC leadership (such as the Director of Operations or Executive Director).
 - Formal feedback may be submitted in writing, and FYBBC will ensure that all concerns are addressed in a timely manner.
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IV. IMPLEMENTATION AND REVIEW

1. **Distribution:**
 - This Combined Code of Conduct & Team Policies document will be distributed to all players, parents, coaches, and staff at the start of each season.
 2. **Review and Updates:**
 - FYBBC leadership will review these policies annually to ensure they remain relevant and effective.
 - Amendments or updates will be communicated to all stakeholders in a timely manner.
 3. **Acknowledgment:**
 - All participants are required to sign an acknowledgment form during registration indicating that they have read, understood, and agree to abide by these policies.
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V. DISPUTE RESOLUTION

1. **Initial Resolution:**
 - In the event of a disagreement or dispute, the parties involved should first attempt to resolve the issue through direct, respectful communication.
 2. **Mediation:**
 - If initial resolution efforts fail, the matter may be escalated to FYBBC leadership (such as the Executive Director or Director of Operations) for mediation.
 3. **Formal Procedures:**
 - Persistent or serious issues will be reviewed by FYBBC's Board of Directors, and appropriate disciplinary or remedial action will be taken based on established procedures.
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