

2023/2024 Season Code of Conduct



A. Team Management / Administration Code of Conduct

1. Follow the rules and regulations of ASHA with a commitment to sportsmanship, teamwork and positive communication.
2. Adopt a zero-tolerance attitude towards verbal or physical abuse. All communications must be respectful at all times.
3. Supports programs that train and educate athletes, coaches, parents, officials and volunteers.
4. Supports compliance with the Safe Sport Act regulations for all participants.
5. Supports adherents to the guidelines presented and to this Code of Conduct.
6. Promote and publicize your programs; seek out financial support when possible.
7. Communicate with parents by holding parent/athlete orientation meetings as well as by being available to answer questions and address problems throughout the season.
8. Work to provide programs that encompass fairness to the participants and promote fair play and sportsmanship.
9. Recruit volunteers, including coaches, who demonstrate qualities conducive to being role models to the youth in our sport.
10. Encourage coaches and officials to attend special hockey clinics, and persuade our board members of the necessity for the training sessions.
11. Make every possible attempt to provide everyone, at all skill levels, with a safe place to play.
12. Read and be familiar with the rules and ratings of special hockey.
13. Develop other administrators to advance to positions in your associations, perhaps even your own.

B. Coaches Code of Conduct

1. Winning is a consideration, but not the only one, nor the most important one. Care more about the athlete than winning the game.
2. Remember that athletes are involved in hockey for fun and enjoyment. Be a positive role model to the athletes, display emotional maturity and be alert to the physical safety of athletes.
3. Be generous with your praise when it is deserved; be consistent and honest; be fair and just; do not criticize athletes publicly; learn to be a more effective communicator and coach; don't yell at athletes.
4. Adjust to personal needs and problems of athletes, be a good listener, never verbally or physically abuse a athlete or official; give all athletes the opportunity to improve their skills, gain confidence and develop self-esteem; teach them the basics.
5. Organize practices that are fun and challenging for your athletes. Familiarize yourself with the rules, techniques and strategies of hockey; encourage all your athletes to be team athletes.
6. Maintain an open line of communication with your athletes' parents. Explain the goals and objectives of your team.
7. Be concerned with the overall development of your athletes. Stress good health habits and clean living.
8. To play the game is great; to love the game is greater.

C. On-Ice Officials Code of Conduct

1. Act in a professional and businesslike manner at all times and take your role seriously.
1. Strive to provide a safe and sportsmanlike environment in which athletes can properly display their hockey skills.
2. Know all playing rules, their interpretations and their proper application.
3. Remember that officials are "teachers", set a good example
4. Make your calls with quiet confidence, never with arrogance.
5. Control games only to the extent that is necessary to provide a positive and safe experience for all participants.
6. Violence must never be tolerated.
7. Be fair and impartial at all times.
8. Answer all reasonable questions and requests.
9. Adopt a "zero tolerance" attitude toward verbal or physical abuse.
10. Never use foul or vulgar language when speaking with a athlete, coach or parent.
11. Use honesty and integrity when answering questions.
12. Admit your mistakes when you make them.
13. Never openly criticize a coach, athlete or other official.
14. Keep your emotions under control.
15. Use only special hockey approved officiating techniques and policies.

16. Maintain your health through physical conditioning program.
17. Dedicate yourself to personal improvement and maintenance of officiating skills.
18. Respect your supervisor and his/her critique of your performance.
19. "Have Fun"

D. Parents Code of Conduct

1. Do not force your athlete to participate in sports, but support their desire to play their chosen sport. Special hockey athletes are involved in organized sports for their enjoyment. Make it fun.
2. Communicate with the team managers about attendance and schedule.
3. Encourage your Athlete to play by the rules. Remember that athletes learn best by example, so applaud the good plays of both teams.
4. Do not embarrass your athlete by yelling at athletes, coaches, or officials. By showing a positive attitude toward the game and all of its participants, your child will benefit.
5. Emphasize skill development and practices and how they benefit your athlete.
6. De-emphasize games and competition in the lower age groups.
7. Know and study the rules of the game, and support the officials on and off the ice.
8. This approach will help in the development and support of the game. Any criticism of the officials only hurts the game.
9. Applaud a good effort in victory and in defeat and enforce the positive points of the game. Never yell or physically abuse your athlete after a game or practice - it is destructive. Work toward removing the physical and verbal abuse in youth sports.
10. Recognize the importance of volunteer coaches. They are important to the development of your athlete and the sport. Communicate with them and support them.
11. Adopt a zero-tolerance attitude towards verbal or physical abuse. All communications must be respectful at all times.
12. Parents/guardians are not to enter the locker room or bench without the specific permission of the head coach. All parents wishing to support in the locker room (and bench if necessary) are required to be registered members of ASHA and fully complied with the Safe Sport Act regulations.
13. If you enjoy the game, learn all you can about the game, and volunteer.

E. Athletes Code of Conduct

1. Play for FUN.
2. Work hard to improve your skills.
3. Be a team athlete - get along with your teammates.
4. Adopt a zero-tolerance attitude towards verbal or physical abuse. All communications must be respectful at all times.
5. Learn teamwork, sportsmanship and discipline.
6. Be on time for practices and games.
7. Learn the rules and play by them. Always be a good sport.
8. Respect your coaches, your teammates, parents, opponents and officials.
9. Never argue with an official's decision.

F. Spectators Code of Conduct

1. Display good sportsmanship. Always respect athletes, coaches and officials
2. Adopt a zero-tolerance attitude towards verbal or physical abuse. All communications must be respectful at all times.
3. Act appropriately; do not taunt or disturb other fans; enjoy the game together.
4. Cheer good plays of all participants; avoid booing opponents.
5. Cheer in a positive manner and encourage fair play; profanity and objectionable cheers or gestures are offensive.
6. Help provide a safe and fun environment; throwing any items on the ice surface can cause injury to athletes and officials.
7. Do not lean over or pound on the glass; the glass surrounding the ice surface is part of the playing area.
8. Support the referees and coaches by trusting their judgment and integrity.
9. Be responsible for your own safety - be alert to prevent accidents from flying pucks and other avoidable situations.
10. Respect locker rooms as private areas for athletes, coaches and officials. Be supportive after the game - win or lose. Recognize good effort, teamwork and sportsmanship