## Sprint Training

Philosophies \& Ideas

CEDRIC SAPR


## MCEACHERNHICH SCHOOL

## Recent Ceorgia Sprint Success


$100 \mathrm{~m}-400 \mathrm{~m}$ Iraining Design

## You Don't Know, What You Don't Know

- Event Knowledge (Whal vsed fo do....
- Conthuing Equcoiton
- Acquiling of coaching clique

Coaching Versotility muliple event knowledge based on cument (eam strenghs)


## Know or Discover what works for you

- 
- Be wary of following workouts you ind online tom various elite college or protessono coaches (step by step/ word for word)

D Develop your own training system that is you coaching stye.
Trial and error

- Continuing educoinon a losses/ clinics

2 Using your coaching clique
La nt be ofroid to thin ovisicethe $60 x$
$100 \mathrm{~m}-400 \mathrm{~m}$ Training Design


## Plan for Success

No Plon = No Success

Training plan should include offseason training, weightraining, microcycle ond mesocycles, school breaks and all quolifying meets.
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# If your goal is to run fast..... Then practice rumning fast!!! 

# Irain slow = Run slow Train fast = Run fast 

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## HS General Condifioninc (4.6 weeks) Poirt

## Phase:

2. Stadum Steps/Hills

Co Circuitraining (strenolniz rumang)

- 10-20m Acceleration (fipm 3p stance or blocks)
2 Lypes of Runst (400m bose)

4. Didgonals

- $2=5$ minuons
r. 3 min 10 gh min form run 30 spunt
- 200 m spint/00

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## General Condifioning-Part 2

- Progressions io interals Repeof emporuns $400.600 \mathrm{~m}, 800 \mathrm{~m}$ on grass ol track

2. $10-20 \mathrm{~m}$ icceleraition untitechncelly correct then grodually move to 30 or 40 m
3. Wickets/Fom $80 \mathrm{~m}-150 \mathrm{~m}$ bull 1 lps
 $3-4$ weeks (Forcluos oct rin)

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## of training reference

No practice target times= No point

You must give the kiof toroe himes for reps ond hol them accountoble to making mem.
Make the tme expectetions realistic to Where the kids currenty are.


The expected progice times must poressively gel faster in orober to continue the time crops throulhou the season
E Example danuory $8 \times 200$ in $34 /$ A $D 118200$ in $29-30$
$100 \mathrm{~m}-400 \mathrm{~m}$ Iraining Desion

## Sprinters can run mulliple difierent sprint races.

Don allow sprinters to pigeon hole themselves into onl running the some races.

Short sprinters eqn un some open 400 b H H okill
100/2005:400

- 400 - 800

Tour best $100 / 200 \mathrm{kids}$ will propobly be one of your best $4 \times 400$ relay leos.
Add onger races into you tirining p a to the week
Cet them ready for college training.
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## Troining Inventory

Acceleration Maximum Velocity $0-30 \mathrm{~m}$

$30 \mathrm{~m}=60 \mathrm{~m}$

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## Acceleration

## ( 1450 or less)

## Should be the tsit polt ef ell sein trinime

$4 \times 3 \times 20-30 \mathrm{~m}$ spints ( 3 pl or blocks)
210x 30 m spinits (3p or bocks)
2. $15-20 \mathrm{~m}$ sled pusher of pulls

8-10x Shot hill sprints ( 20 m mox)
Med ball storts-1015m
Various start positions (deodman 3pt seated backwards, knee down (swith) push up tup position" push up "down position ${ }^{(1)} 5-30 \mathrm{~m}$
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## tempo

## (Short Recovery $=70-7.5 \%$ race pace)

$18 \times 200$
Repeat 300 s , 400s
Repeat 500 s , 600s

1. $6,4,4,2,2$ or $600,600,400$

250/150

- Spit 400 (200/200)

2 Spili $500(250 / 250$ or $300 / 200)$

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## Speed Enduronce

(controlled by number of reps and recovery lime)

150s, 250 s
> $3 \times 30,60,90$
$-5 \times 80$

- 6-8×110
$>3 \times 4 \times 60$
$3 \times 80,3 \times 125$
$100 \mathrm{~m}-400 \mathrm{~m}$ Iraining Desion



# Maximum Velocity 

 (losts 2-2.3)$30-40 \mathrm{~m}$ tlys (ex. $20 \mathrm{~m}, 30-40 \mathrm{~m}, 20 \mathrm{~m}$ )
wickets
$2 \times 3 \times 55 \mathrm{in} /$ ovis ( $15 \mathrm{~m}, 10 \mathrm{~m}, 20 \mathrm{~m}, 10 \mathrm{~m}$ )
-Sprint, Floal Sprint (80-1 20 m total)
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## Speciol Endurance

 $10.25 \%$ or ce pore Full recover betwen reps> $3 \times 350$ (200/400/both<br>$4 \times 175(100 / 200)$<br>$>2 \times 450(200 / 400)$<br>$-2 \times 350,3 \times 200(200 / 400)$<br>$>1 \times 450,2 \times 150$ (6०1 $)$<br>> 450, 350, 3880(200/400)<br>1. $3 \times 500(200 / 400)$<br>$1 \times 500,4 \times 125$ (80\% $)$

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## Poy Attentionllull!

When mechanics tail the quality of speed will not be enhonced
SYour cooching ability is not determined by the amount of vomil on the rrack.

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## Sample training (Ex. March) Microcycle- (template)

$100 / 200$ 200/400

Mon Tues Wed Thur Fri Sat
Mon Tues Wed Thur Fri Sat

Special<br>Endurance<br>Speed<br>Endurance Rest




## Why is strength training so important?

Cenerol Strengilh Development
Injury prevention
D Develop crealerrece Applicohion
2 Develop Explosiveness (Ficitic)

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## Your acceleration and mox speed workouts must moteh whot you are doino in the welehtrom

2Acceleration mechonics ond power development go together.

DRoutinely communicote with your strength coaches.
Train to be o spunter not a tooiball player or bodypulder?
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## Mangge the "Moments"


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## EVERYONE WANTES AEO BRE BEAST

## -

UNTILIESTIM层TO DO WHAT REAEBEASTS DO

Contoct info:
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## Prepping and meet management

ZManaging yout Vkics

- Prepping for quolliyngrounos:
- Yourcalm = theircolm. Be prepared for onyling:
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## IInkering with the toys

Figuring Out Events for Athletes
Using Milesplily Dyestal as a resource
Time Irials ( $30 \mathrm{~m}, 150 \mathrm{~m}$ soo st sound oveheod thow)

Fastest kid on your team always being a 100 m runner........not

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