## 2024 Wisconsin State Invitational Championship Tournament ("WSICT") $7^{\text {th }}$ Grade Girls ~ Tournament Rules

1) WIAA Rules. Except as specified below, WIAA high school game rules will be followed.
2) Length of Game. Each game will consist of four, seven-minute periods with clock stoppages for all time-outs, out of bounds plays, free throws and all other times a game clock is normally stopped under official basketball rules. Although the WIAA uses halves, the WSICT will continue to use the four-quarter system - coaches of younger teams need the extra breaks to instruct their players.

If any team is behind by 20 or more points with two minutes left in the fourth quarter, there will be a mandatory running clock for the remainder of the time left in the game. When the mandatory running clock is used, the clock will be stopped only for time-outs taken by one of the teams, an injury on the court or an official's time-out.
3) Time-Outs. Each team will get $\mathbf{2}$ full time-outs to be used any time during the first half of play; and $\mathbf{2}$ full time-outs for use in the second half of play. Unused time-outs cannot be carried over from the first half to the second half, or from the second half to the first overtime period. Each team receives 1 time-out per overtime period.
4) Time Between Periods. There will be a 1-minute break between each period, whether in regulation or in overtime. The one exception will be between the second and third periods, where there will be a 5-minute ("halftime") break.
5) Overtime. If a game is tied at the end of regulation, the teams will play a 3-minute stop clock overtime periods until the game is decided. There will be a jump ball at the beginning of each overtime period.
6) Game Time. All games will start at their published time, unless the previous game is not completed on time. Where the tournament is running behind schedule, only 5 minutes of warm-up time will be allotted to the participants in the next game, unless one of the teams in that next game is playing their first game of the day, in which case there will be a 10 minute warm-up period. Where the tournament is running ahead of schedule, the next game will start early only if the head coaches of both teams, both referees and the tournament director (i.e., clock operators and scorekeepers are present and ready to start) agree. A team not wanting to start play until the published time will not be coerced into starting before the published time.
7) Conduct. Players, coaches, parents and others who use profanity; are demonstrative or loud in their criticism of the referees; taunt, use noisemakers, cowbells, whistles or laser lights to distract opposing players, particularly when shooting a free throw; or are in any way belligerent; will be dealt with emphatically. The coach is responsible for the conduct of their team's fans. The referees will not confront a player, parent or other relevant party in the stands. The referee will identify for the coach the offending party and the nature of the offense. There will be one warning. If there is a second incident, a technical foul will be called. If the conduct persists, the offending individual or individuals will be instructed by the relevant coach to leave the gym (i.e., go to the concession area, commons or leave the building entirely). That person will then be given two minutes to leave the gym; failure to do so will result in the team involved forfeiting the game. If a player, parent or coach is removed from a game by an official, the expulsion will be for that game only; unless the individual in question refuses to leave resulting in their team's forfeit of that game or physically confronts an official or opposing coach, player or fan, in which case the expulsion will be for the remainder of the tournament.
8) Zones and Presses. Full and half court zones and presses are permissible at all grade levels, including $6^{\text {th }}$ and $5^{\text {th }}$ grade boys and $6^{\text {th }}$ and $5^{\text {th }}$ grade girls. However, a team cannot press full court if up by 20 points or more; when up by 20 or more, it can't begin defending before the half court line. During those times when a press cannot be used, players returning to their defensive positions at the other end of the court must not challenge the dribbler or attempt to intercept a direct pass; defenders can, however, pick up a loose ball or muffed pass.
9) Practice and Game Balls. Each team is responsible for bringing its own warm-up balls. Warm-up balls will not be provided by tournament organizers. An official-sized women's (28.5") ball will be used at all of the girls tournaments ( $5^{\text {th }}, 6^{\text {th }}, 7^{\text {th }}$ and $8^{\text {th }}$ ), as well as at the $5^{\text {th }}$ and $6^{\text {th }}$ grade boys tournaments. An official-sized men's ( $30.0^{\prime \prime}$ ) ball will be used at the $7^{\text {th }}$ and $8^{\text {th }}$ grade boys tournaments. Game balls will be provided by the tournament host.
10) Jerseys. It is permissible (although not recommended) to use jerseys with numbers only on the back of the jersey, but without a number on the front. It is also permissible to have a number on a jersey with a digit greater than 5 . It is not permissible to have more than one player wear the same jersey number. A player not listed in the official tournament program roster can play in the tournament as long as they meet all eligibility requirements.

Teams that wear jerseys which are not reversible must bring to the tournament an alternate numbered jersey, T-shirt or a transparent mesh vest of a different color that allows the referee to see the number of each player. Where both teams want to wear the same color in a given game, the referees will conduct a coin flip as far in advance of tip-off as possible. If the team losing the coin flip does not have an alternate jersey with them, but the team that won the coin flip does, the latter team will be required to put on their alternate jersey, with the team that lost the flip assessed a bench technical. The team that switches jerseys then will start the game by shooting two free throws and getting the ball out of bounds - there will be no opening game tip-off.
11) Eligibility. To be eligible to play in the Wisconsin State Invitational Championship Tournament ("WSICT"), teams must be "community-based".

All players representing a public high school as the feeder team for that high school, must either live in that school district or attend public school in that district under Wisconsin's open enrollment law. Where a community has more than one public high school with one unified school district, boys/girls can only play for that high school feeder team that corresponds to the territory in which they actually reside (while most unified districts generally allow students to attend whichever high school they want, every district has some form of geographic or other dividing line to determine which students are automatically assigned to which high school in case one of the schools reaches maximum capacity). Where a student has applied for open enrollment for the 2024-2025 academic year to a school not aligned with where they currently reside, and where that application has either been accepted in writing prior to the 2024 WSICT for their grade, or has not expressly been denied (in those cases where the school district in question has not generally acted on open enrollment applications prior to the date of the WSICT grade/gender at issue), that player will be eligible to play at the WSICT for the team representing the school at which they are open-enrolling.

Players representing a parochial or private high school must: 1) live within 50 miles of the parochial or private high school for the feeder program the player wants to play and 2) attend a parochial or private elementary or middle school of the same denomination (if parochial) that feeds into that high school. Where a player lives in proximity to more than one high school of the religious denomination
in question, they will be allowed to play only for the closest school relative to their residence (note exception below for certain $8^{\text {th }}$ grade players). For example, a player attending a Catholic middle or elementary school living somewhere in the countryside between Appleton and Green Bay would be eligible to play for whichever Catholic high school (Notre Dame or Xavier) is closest to their place of residence. With a variety of Catholic high schools in the metro Milwaukee area, distance from residence to high school will be the sole determinant when deciding eligibility questions. The only exception to the distance criterion, whether in the metro Milwaukee area or outstate, will be in the case of the $8^{\text {th }}$ grade WSICT. Since most parochial high school applications for the 2024-2025 academic year will have been made and acted on prior to the time of the 2024 WSICT, for $8^{\text {th }}$ grade boys or girls, players enrolling at a parochial high school not closest to the player's place of residence will be allowed to play only for the parochial high school feeder program to which the player has applied and been accepted - not any other parochial high school of that denomination, even if that other high school is closest to their place of residence (that player is also eligible to play for the public high school in the district they live in instead of the parochial team, but cannot play for both).

The following hypothetical examples will help registrants understand what our definition of "community-based" is for purposes of the WSICT:

Andersonville has two public high schools (East and West), a parochial high school (St. John), three public Junior High Schools (Washington, Jefferson and Lincoln) and a neighboring small community by the name of Zeetown. Washington Junior High feeds into Andersonville East High, Jefferson Junior High feeds into Andersonville West High and Lincoln Junior High feeds into both.

- No player living in the Zeetown school district and going to Zeetown public schools can play for an Andersonville team, or vice versa.
- Washington Junior High students must play for Andersonville East; and Jefferson Junior High students must play for Andersonville West. The Lincoln Junior High players can play for East or West, depending on which high school territory they live in; or the Lincoln Junior High team can play as a team unto themselves, separate from either East or West.
- A student living in Zeetown, but attending Washington Junior High under the State's open enrollment plan, can play for either Zeetown or East, but not both.
- St. John can have players from either side of Andersonville, Zeetown and other neighboring communities, provided that they attend a parochial grade school of that religious denomination that feeds into St. John High School. A player from Zeetown who attends a St. John parochial feeder school (middle or elementary), can play either for Zeetown or St. John, but not both.
- A player residing in the Andersonville East school district and attending Washington Junior High during the 2023-2024 academic year, applies in February 2024 to open-enroll in the Zeetown public school for the 2024-2025 academic year (not 2025-2026 or a later academic year). At the 2024 WSICT, this player has the option of playing for either Andersonville East (because that's where the player currently resides) or Zeetown (because this player will be allowed to transition to the new school). The same exception as outlined in this bullet applies if a student is applying for admission to a non-public school. In other words, if the Andersonville East player has applied for admission to St. John, instead of Zeetown, for the 2024-2025 academic year, the player could play for either Andersonville East or St. John at the 2024 WSICT, but not both.

Assume a player who lives in the Zeetown district and, for purposes of the $5^{\text {th }}, 6^{\text {th }}$ or $7^{\text {th }}$ grade 2024 WSICT, applied on a timely basis for open enrollment to attend Washington Junior High (which feeds into Andersonville East) for the next academic year and, as a result, played for Andersonville East at the 2024 WSICT. If that player fails to actually attend Washington Junior High in the 2024-2025 academic year, they will not be eligible to play for Andersonville East or any other team (e.g., Andersonville West or St. John) at the 2025 (or 2026 or 2027) WSICT other than Zeetown (where the player resides). In other words, a player isn't allowed to apply for open enrollment in successive seasons in order to play for a team with which they have no residential or attendance connection.

A girl is not eligible to play in a boys Wisconsin State Invitational Championship Tournament; likewise, a boy is not eligible to play in a girls WSICT.

Eligibility for WSICT events is by grade -- not by age. A 13 year-old, currently in $8^{\text {th }}$ grade, who skipped a grade at some point in their academic career, cannot play "down" on a seventh grade team, even though their contemporaries, by age, are seventh graders. Conversely, a player repeating a grade, can play for a team representing the grade in which they are currently enrolled, even though they are a year older than most of their classmates.
12) Tie Breakers. At the WSICT, there are two different tie breaker methodologies to seed teams after pool play into the championship or consolation play-off brackets:

- The "Companion and External Pool Tie Breaker" methodology is used to break ties in two different types of situations:
- When seeding teams where there are companion pools, i.e., teams in one pool play all the teams in another pool (the companion pool) rather than members of its own pool.
- In those situations where the results of teams that played different pool schedules are compared against each other to determine the seeding order of those teams.
- The "Internal Pool Tie Breaker" methodology is used to break ties in those situations where each team within a three, four or five team pool plays all the members of its own pool and no non-pool members.

While both these tie breaker methodologies apply many of the same general principles, there are some significant differences in their application. Outlined below is each methodology and a practical example of how each works. First, however, we'll define some terminology common to both approaches:

- "Overall pool record" - this is the final win/loss record of a team after pool play is complete.
- "Head-to-head" competition - this is the result of the game(s) in pool play between one or more teams. When the "Internal" methodology is being used, there is a certainty that all teams being compared played each other in pool play. When the "Companion and External" protocol is used, some of the teams involved in a tie may have played each other, while others haven't.
- "Net tie-breaker points" - each team earns (or loses) points based on how they fared in each game against each pool opponent. A team losing a game by 7 will receive a -7 score. A team winning a game by 11 points will receive $\mathrm{a}+11$ score. All plus and minus points will be capped at $\mathbf{1 5}$ so that no team has an incentive to run up the score (past 15 points) on a weaker team.
- "Fewest defensive points" - this is the total number of points scored by opposing teams in pool play.
- "Most points scored" - this is the total number of points scored by a team in pool play.

If a team fails to show up for a game, it will be recorded as a 15-0 forfeit for purposes of the tie breaker calculation. A team that forfeits all of its pool games, but arrives to play in the next round, will automatically be seeded last in the entire field, even though it technically may have net tie breaker points that would artificially seed it higher.
A) The "Companion and External Tie Breaker" methodology. After pool play is completed, the teams being ranked are seeded using the following seven criteria, in this order:

1. Overall pool record.
2. Where two teams that played head-to-head have an identical pool play record, the winner of the head-to-head match-up wins the tie breaker.
3. Where three teams tie and one of the teams defeated the other two, that victorious team gets the highest seed of the three teams involved in the tie. If the two remaining teams played each other in pool play, go back to \#2, otherwise proceed to \#5.
4. Where three teams tie and one of the teams lost to the other two, that losing team gets the lowest seed of the three teams involved in the tie (if the two remaining teams played each other in pool play, go back to \#2, otherwise proceed to \#5).
5. Where two teams tie that did not play each other, or where three or more teams tie where one team did not defeat all the other teams involved in the tie, the next tie breaker is highest net tie breaker points. If after identifying the tie breaker winner, the remaining teams that are still tied by pool record did not play each other, continue to use the highest net tie breaker points. However, if the remaining teams that are still tied by pool record did play each other, go back to \#2. If teams are also tied by net tie breaker points, proceed to \#6.
6. If still tied, the next tie breaker is fewest defensive points given up to opposing teams in pool play.
7. If still tied, most points scored (most offensive) during pool play.

The following example illustrates three teams in one pool playing three teams in a companion pool (not members of its own pool). Assume the following pool play results:

First Round of Pool Games

| Boston | 47 | Seattle | 23 |
| :--- | :--- | :--- | :--- |
| Philadelphia | 29 | Denver | 26 |
| Baltimore | 31 | San Francisco | 29 |

## Second Round of Pool Games

| Seattle | 27 | Philadelphia | 21 |
| :--- | :--- | :--- | :--- |
| Denver | 36 | Baltimore | 31 |
| Boston | 51 | San Francisco | 41 |


| Baltimore | 41 | Seattle | 33 |
| :--- | :--- | :--- | :--- |
| Denver | 37 | Boston | 35 |
| San Francisco | 43 | Philadelphia | 26 |

## Standings

| TEAM | WINS | LOSSES | $\frac{\text { Tie-Breaker }}{\text { Points From }}$ Game One | Tie-Breaker <br> Points From <br> Game Two | Tie-Breaker Points From Game Three | $\begin{array}{\|c} \hline \frac{\text { Total Tie- }}{} \text { Breaker } \\ \hline \text { Points } \\ \hline \end{array}$ | $\frac{\text { Defensive }}{\text { Points }}$ $\underline{\underline{\text { scored }}} *$ | $\begin{aligned} & \frac{\text { Offensive }}{} \\ & \text { Points } \\ & \text { Scored } \end{aligned}$ | $\frac{\text { FINAL }}{\text { RANK }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Blue Pool |  |  |  |  |  |  |  |  |  |
| Seattle | 1 | 2 | -15 | +6 | -8 | -17 |  |  | 5 |
| Denver | 2 | 1 | -3 | +5 | +2 | +4 |  |  | 1 |
| San Francisco | 1 | 2 | -2 | -10 | +15 | +3 |  |  | 4 |
| Red Pool |  |  |  |  |  |  |  |  |  |
| Boston | 2 | 1 | +15 | +10 | -2 | +23 |  |  | 2 |
| Philadelphia | 1 | 2 | +3 | -6 | -15 | -18 |  |  | 6 |
| Baltimore | 2 | 1 | +2 | -5 | +8 | +5 |  |  | 3 |

* We only calculate these if needed.

In this scenario, note how the places in this companion pool are awarded:

- Denver, Boston and Baltimore all have 2-1 records per criterion \#1. Number 2 doesn't apply because there is a three-way tie. Using \#3, since Denver defeated both Boston and Baltimore, it gets the number 1 seed.
- Since Boston and Baltimore did not play each other, we can't use \#2 and we proceed to \#5, with the result that Boston gets the \#2 seed because it had +23 tie-breaker points to +5 for Baltimore.
- There is also a three-way tie at 1-2. Because it is a three-way tie, \#2 does not apply. Since none of these teams defeated the other two teams head-to-head, \#3 does not apply either. However, since three teams tied and one team lost to the other two, \#4 applies, with Philadelphia, having lost to both Seattle and San Francisco, getting the \#6 seed.
- Of the two remaining teams, because Seattle and Philadelphia did not play each other in pool play, we proceed to criterion \#5. San Francisco is awarded the \#4 seed over \#5 seed Seattle, because San Francisco has more tie breaker points ( +3 ) than Seattle ( -17 ).
B) The "Internal Pool Tie Breaker" methodology. After pool play is completed, the teams are seeded using the following five criteria in this order:

1. Overall pool record.
2. Where two teams tie that have an identical pool record, the winner of the head-to-head match-up wins the tie breaker.
3. Where three teams tie, the team with the most net tie breaker points gets the top seed. After taking out the top seed, only two teams remain tied by pool record, the team that won the head-to-head match-up will get the higher remaining seed.
4. If after applying all the above criteria, the three teams are still tied because they have the same number of net tie breaker points, the next tie breaker is fewest defensive points given up in pool games.
5. If still tied the next tie-breaker is most points scored (highest offensive) in pool play. Note that, if after applying either criterion 4 or 5 , only two teams remain tied by pool record, head-to-head competition decides the seeding order of the remaining two teams).

The following example assumes four teams playing each other in pool play: New York, Chicago, Los Angeles and Houston. There scores are as follows:

| Game One | Los Angeles | 31 | New York | 19 |
| :---: | :---: | :---: | :---: | :---: |
|  | Chicago | 24 | Houston | 21 |
| Game Two | Los Angeles | 43 | Houston | 19 |
|  | New York | 36 | Chicago | 29 |
| Game Three | Los Angeles | 39 | Chicago | 25 |
|  | Houston | 52 | New York | 42 |


| TEAM | WINS | LOSSES | Points From Game One | $\frac{\text { Points From Game }}{\underline{\text { Two }}}$ | $\frac{\text { Points From Game }}{\text { Three }}$ | $\begin{aligned} & \frac{\text { TOTAL }}{\text { NET }} \\ & \text { POINTS } \end{aligned}$ | FINAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Los Angeles | 3 | 0 | +12 | +15 | +14 | +41 | 1 |
| Chicago | 1 | 2 | +3 | -7 | -14 | -18 | 4 |
| Houston | 1 | 2 | -3 | -15 | +10 | -8 | 2 |
| New York | 1 | 2 | -12 | +7 | -10 | -15 | 3 |

In this scenario, Los Angeles finishes first based on record. Houston finishes second, because it has the highest total of net tie breaker points. New York is third and Chicago fourth, not because New York has more tie breaker points, but because using criterion \#3, New York beat Chicago in the head-to-head match-up.
13) Seeding Teams in Championship and Consolation Brackets in 8-Team Fields. In this format, teams will be put into two pools of four teams. After pool play, all eight teams will be in the quarterfinals of the championship bracket, as follows:


In this format, pool play does not eliminate any team from the championship round; pool play only determines seeding in the championship bracket. All teams will still play six total games - three in pool and three in the tournament round.
14) Seeding Teams in Championship and Consolation Brackets in 10-Team Fields. In this format, pool play consists of four games against each of the other teams in a five-team group. There will be two groups of five teams each in this ten-team field. Since this field has a total number of teams not divisible by four, two teams will play seven games in order to guarantee that all other teams play the tournament minimum of six. For this reason, and to allow for the possibility that the pools are not evenly-balanced by ability, the two second and two third place teams will have a play-in to the championship semi-finals. The championship and consolation bracket play after pool games are completed will then be formatted as follows:

- The championship bracket "play-in" game will include these teams:


The winners of the two play-in games described above will advance to the championship bracket semifinals. These two teams will play three total games after pool play, for a tournament total of seven (all other teams will play a total of six games in the WSICT):


- The consolation championship game $\left(5^{\text {th }} / 6^{\text {th }}\right.$ place) game will include the following two teams:

- The semi-final game for places 7 through 10 will be structured as follows:


18) Seeding Teams in Championship and Consolation Brackets in 16-team Fields. Tournament organizers will use two alternative methods to format a 16-team field. The primary consideration in determining which format to use in a given situation will focus on geographic considerations. Where the field is geographically diverse, Option A will generally be used. Option B will be used primarily in those circumstances where a large number of teams from one or more areas would otherwise cause pool matchups with neighboring communities. For the 2024 WSICTs, the tournaments listed will utilize the following formats:

Option A: $8^{\text {th }}$ Grade Boys Division 3; $6^{\text {th }}$ Grade Boys Division 3 and Division 4/5;
$5^{\text {th }}$ Grade Boys Small Division and $7^{\text {th }}$ Grade Girls Small Division
Option B: None at this time
Option A: During the preliminary pool play round, there will be four pools of four teams each. After pool play is completed, the top two teams from each pool will advance to an eight-team championship bracket, and the third and fourth place teams from each pool will be slotted in an eight-team consolation bracket. All teams play three consolation or championship bracket games, for a tournament total of six games.

- The championship bracket in the quarterfinal round will be formatted as follows:

- The consolation bracket in the quarterfinal round will be formatted as follows:


