Warm Up

Set Up: 25×20 area as per diagram, ensure that the cones are of different colours as the set up is used for it's progression.

Instructions: Players start with a dynamic warm up by jogging into the middle white cone then side shuffle to left/right through the gate (poles)

Exercises: Heels up, Knees Up, Open the gate, Close the gate, Kareokee, 2 Shuffles left/2 shuffles right forward then backwards, backwards jog, backwards shuffle

Progression: Run into the middle(without ball), feint by droppoing yout shoulder then sprint/accelerate to red or blue cone at the opposite side (switch lines) Do this 4 x each way.

Introduce a spin at the white then sprint to red. Important the player identifies the correct direction of the spin to execute the space they want to attack.

Progression 2: Introduce a ball

Progression 3: Game, coach calls a colour cone, player must dribble around that cone and touch the yellow cone (starting Point) "Ball must be close and under control" First team to 10 points wins



Switching Play

"Basis for switching play"

Instructions: 10 x 20 - as many as required

- X passes to O's who as a team must then try to beat X1 & X2 and score a point by passing the ball into either of the corner cones and knocking them over. (If it's a challenge add a few cones together to make a larger object) see example in channel grid!
- 3 attempts each then rotate
- Can either play with depth (channel play) or width (to encourage space)
- Extra point for "nutmeg" reward skill and creativity.
- Player must identify when to play simple and when to use creativity! Disadvantage and advantages of using your moves and dribbles with no pressure.

Key Points:

- Positive 1st touch out of your feet
- Feints and moves (try something new)
- Knee's bent, shoulder drop
- -Accelerate with speed once past your defender
- Commit player by putting him/her on back foot
- Movement off the ball to create space and support
- Work as a pair to create space
- Angle, distance and timing of support
- Receiving on the run
- Passing on the dribble
- Disguised pass
- Taking first touch away from pressure
- See your target (option to score)
- Accurate pass
- Problem Solve
- Coach use different coaching styles; Command, Question and answer, guided discovery.
- Allow them to problem solve, learning is done when a player is faced with a challenge and must find a solution!

