COACH CORNER



Joanne & Tabre

SEE BELOW FOR A "TWISTED" "OUESTION OF THE WEEK" FOR THE COACHES

COACH LUNCHES

SignUp (

Genius &

1/11- PL Oualifier - Herholz

1/18 - MLK - Ward

1/19 - MLK - Stubbs

1/20 - MLK - Schmidt

2/1 - Rock Chalk - Brown

2/16 -Midway Meltdown - OPEN

2/29 - Centerline - Heise

3/28 - Show Me - OPEN

3/29 - Show Me - OPEN

3/30 - Show Me - OPEN

4/18 - Regionals - OPEN

Click on the link below to sign up:

https://www.signupgenius.com/go/9040848aaaf2da31-purchase

NEW TOURNAMENTS POWERLEAGUE REPLACEMENTS

ADD THESE NEW TOURNAMENTS TO YOUR CALENDAR:

(ROBINSON GYM, LAWRENCE)

(SPORTZONE, TOPEKA)

(CENTERLINE, BLUE SPRINGS)

MONDAY - 1/20

TUESDAY - 1/21

1-9PM - PRACTICE

WEDNESDAY - 1/22

THURSDAY - 1/23

1:3*0-*9:3*0*PM - PRACTICE

FRIDAY - 1/24

SATURDAY - 1/25

SUNDAY - 1/26

NO PRACTICE TODAY!

DO YOU HAVE ANY IDEAS OF WHAT YOU WANT TO DO AFTER HIGH SCHOOL?

(WORK, tRAVEL, COLLEGE, MISSION WORK.....?)

IF YOU PLAN tO GO TO COLLEGE, DO YOU HAVE IDEAS OF WHAT COLLEGE OR PART OF THE COUNTRY YOU WANT TO GO? WHAT DO YOU WANT TO STUDY?

FINALLY, DO YOU HAVE A DESIRE tO PLAY VOLLEYBALL IN COLLEGE?

MAVS 15-4



OPPONENT

MLK TOURNAMENT 1/18-20

<u>SATURDAY, DAY 1</u> IOWA POWER PLEX RED (W)25-9, (W)25-12 LEGACY JUNIORS 15 (W)25-12, (W)25-1*0* UP∨BC 15 (W)25-9, (W)25-18

SUNDAY, DAY 2

OK CHARGE SOUTH 15-1 (W)25-16, (W)25-13 HIGHLANDS 15 ROX (L)13-25, (L)18-25 MAYS 816 15-2 (W)21-25, (L)19-25

MONDAY, DAY 3 INVASION 14-BLK (L)21-25, (W)25-8, (L)13-15

FINISHED 19TH OUT OF 56 TEAMS

PARENT INPUT

A FEW SUGGESTIONS FOR INTERESTING ITEMS TO INCLUDE IN THE NEWSLETTER HAVE BEEN:

- SPORTS AND HEALTH TIPS FROM OR FOR THE PLAYERS SPECIFIC STATS FROM GAMES-EVENLY SPREADING THE LOVE, OF COURSE MOTIVATIONAL STORIES FROM PLAYERS THAT HAVE MADE IT IN THE VOLLEYBALL WORLD.

 BACK STORIES ON THE COACHES (OR KATHY/LEE) VOLLEYBALL CAREERS
- IONAL NOTES CAPTAINS FOR THE UPCOMING

S YOU TO THESE PARENTS FOR THEIR ESTIONS I RAN THESE DEAS BY THE THESE AND YOU WILL SEE A FEW OF THE THESE HEWSTERS TO THE NEWSTERS TO THE

LOOK FOR THIS STAR =



ETTER PLEASE DON'T HESITATE TO CHRIS' (CHRISHEISE@ME.COM) WITH YOUR

IN HER OWN WORDS.....



After high school I want to go to college and maybe travel!! I am not sure what college I want to go to but I want to do something that helps other people. I either want to do something with special needs people or I want to be a nurse.

I am not sure if I want to play volleyball in college.

> PARENTS: JULIE \$ DAVID



After high school I want to go to college somewhere in California or I might just stay in Kansas. I want to study Anasthesiology.

I think it would be fun to play volleyball in college so Im looking into that too

> PARENTS: CARRIE \$ RICK



After high school, I
would like to go to
college. I feel like going
to KU because my
sisters both go there and
also I would be close to
home! I feel like it
would be a lot of fun to
have a job in sports med
or physical therapy.

And for college
volleyball. I feel like it
would be a great
experience and really
fun, but I'm not sure if I
will play in college or
not!

PARENTS: AMY \$ PAUL



After high school, I plan to travel a lot and go to college!
My dream college is Michigan or Colorado State and I don't know what I want to study yet!

If I get the opportunity to play volleyball in college, I would take it, but if I don't, that okay too!

PARENTS: CAMI \$ MATT



I want to work, travel 8 go to college after high school. I want to go to college somewhere on the Atlantic coast so I can study marine biology. I would love to visit Brazil or go to the Bahamas someday.

I do want to play volleyball in college too.

PARENTS: KARA \$ BROCK



After high school, I don't really have a specific plan. My goal is to become some sort of writer. Like a script writer. I also love video editing so I may go to college for something like that. I have also always wanted to be a vet. I would want to go to the U of Iowa.

As far as college volleyball, most likely not but IDK yet.

> PARENTS: CHRIS \$ RICK



I want to go to college after high school. I would stay close to home and probably go to KU or OU. I might want to study psychology or journalism.

I don't want to play volleyball in college

PARENTS: CINDY \$ MIKE



After high school, I want to go to college. I don't know where I want to go. After college, I want to either go into the medical field or be a teacher.

I want to play college volleyball.

PARENTS: TARA \$ JEREMY



I want to go to college at Stanford or Baylor. I want to go into veterinary studies and end up becoming a veterinarian!

I don't want to play any sport in college and would prefer to go and just have fun!

> PARENTS: DEBI \$ NATHAN



After high school, I don't know where I want to go but I know that I want to be a doctor when I grow up and I will live with my sister because both of us want to live together and we will probably live by a beach of some sort.

Yes, I want to continue volleyball in college

PARENTS: TONYA GARY



JESS WORE THE WRONG COLOR ON SATURDAY (MOM'S FAULT). SHE ALSO DIDN'T BRING ALL HER JERSEYS WITH HER (THAT ONE'S ON JESS). WHEN TABRE SUGGESTED THAT EVERYONE JUST CHANGE INTO THE ONE COLOR JESS HAD WITH HER, IT WAS DISCOVERED THAT SEVERAL OF THE GIRLS ONLY BROUGHT THE JERSEY HAD WEAR ALEXS JERSEY! (WAY TO GO ALEX) FOR THE FIRST GAME UNTIL THE CORRECT ONE ARRIVED (VIA HER NOT-SO-PLEASED FATHER).

LESSON: DON'T LISTEN TO CHRIS EARLY IN THE MORNING \$ REMEMBER TO BRING ALL JERSEYS TO

COACHES "TWISTED" QUESTION OF THE WEEK

SINCE OUR COACHES ARE PAST THEIR FRESHMAN YEAR OF HIGH SCHOOL BUT MUCH NEARER TO IT THAN THE PARENTS, I ASKED THEM TO THINK BACK-IN-TIME THIS WEEK WITH THIS QUESTION:

DO YOU REMEMBER WHAT YOU THOUGHT YOU WANTED TO DO AFTER HIGH SCHOOL? WHAT YOU WANTED TO MAJOR IN? WHERE YOU WANTED TO GO TO COLLEGE? AND IF YOU WANTED TO PLAY COLLEGE BALL? JUMP FORWARD TO TODAY. HOW DID THOSE THOUGHTS FROM YOUR FRESHMAN YEAR PLAY OUT?

When I was a freshman in high school, I was getting a lot of outside pressure on me from family on what to major in while in college. Luckily, I was in a program called AVID that some schools in the area have. It really helped me prepare for college and take into account what my family was suggesting but also follow what I was wanting to do.

My freshman year volleyball wise I was indecisive about playing at the next level. At that time, there were not many inforamtional meetings about recruiting offered so I didn't know much about the process. Looking back at it now (even though my skill level was dramatically higher my senior year) I wish I began the recruiting process earlier. I also wish I did not pass of JuCos. In high school I thought JuCos were a joke but after working for a D1 program I quickly learned we target a lot of JuCo athletes to transfer up. While this knowledge was not given to me when I played, I try to share it with any high school athlete in the recruiting process. Also remember to keep connected with all coaches: club, high school, ones that recruit you because you never know who they know!! Volleyball world is SMALL!

When I was a freshman in high school, my goal was to go to college for some sort of architectural or civil engineering and play volleyball. Where I went didn't really

matter to me my freshman year. As I got older and started getting approached by colleges, I was focused on Air Force Academy, Illinois, Wichita State and Missouri University of Science and Technology.

After my first visit to Missouri S&T, I knew it was the right fit for me. It had the environment I was hoping for, I meshed well with the current team and coaching staff, it had the majors I was interested in and, as an added bonus, it wasn't too far from home.

I was majoring in Civil Engineering, until going into my junior year. After taking an internship over the summer, I realized it was not the right fit for me (bit of advice, take internships as soon as you can to see if you like the actual job, not just the idea of it and learning about the material). I then switched my major and ended up graduating with an Engineering Management degree along with Business and IST minoring in mathematics..since I took all those courses previously.

Now that I've been out of college for 4+ years, I'm happy with my choices and where I ended up. I'm at a job that I love, have a great boyfriend of 4 years, I'm near the majority of my family and friends and get to coach a great group of girls with awesome supportive families!



FEATURE PLAYER/S OF THE WEEK

Each week, after a tournament, the coaches will pick one or more players they would like to feature as our player or players of the week. They will highlight the reasons why the player was chosen and will share some stats



ALLY SCHMIDT

Ally really stepped it up this weekend, playing Middle instead of her typical Right Side.

Having 49 swings and 40.1% of them being kills, as well as getting 6 point scoring blocks plus a lot of touches, she stayed aggressive and made a big impact on the court!

-Tabre

JESS HEISE

Jess took command with her serves over the weekend.

Of the 69 serves she attempted, 32% of them were aces! She also set 53% of our 96 kills as a team and was second in digs made at 34! Way to go Jess

-Tabre





STATS

STARTING THIS WEEK, THE COACHES WILL EMAIL EACH PLAYER'S STATS TO THE PARENTS, THE FORM WILL LOOK SIMILAR TO THE EXAMPLE BELOW. TABRE KEEPS TRACK OF THESE BUT, PLEASE BE AWARE, SHE CANNOT CATCH EVERYTHING AS SHE DOESN'T WANT TO MISS ACTUALLY SEEING THE GAME. SHE TRIES TO GRAB HIT ATTEMPTS, KILLS, BLOCKS, DIGS, SERVE RECEIVES, SERVES & ACES AS WELL AS BALL HANDLING, SERVE AND HITTING ERRORS. WHAT IS IMPORTANT TO LOOK FOR? ACCORDING TO TABRE, THE MAIN FOCUS IS EFFECTIVENESS. ARE THE HITS EFFECTIVE?...DO THE MAJORITY OF THE HIT ATTEMPTS LEAD TO KILLS OR DOES THE PLAYER HIT IT 20 TIMES AND ONLY GET 3 KILLS? SAME FOR PASSING OR SERVES. WITH THE CONTACTS THE GIRLS ARE GETTING, ARE WE MAKING THE MOST OUT OF THEM? THE COACHES HAVE USED THESE STATS TO SHOW THE SETTERS WHO THEY ARE SETTING IN GAMES AND IF THEY ARE MOVING THE BALL AROUND, AS WELL AS WHO IS HAVING A GOOD DAY VS. A-NOT-SO-GOOD-DAY. THINGS TO TRY AND HELP THEM MAKE SMART DECISIONS WHEN THEY

1A V I I		_	SETTI		سر .
Descripti	on of calumns in the tables				
Column Header			Points Played +/-Scor		
Paints Played	The number of points played.		Played	-/-50	ا0ز
+/-	While the player was playing, the difference between points scored by the team and points second by the opposition.	Us 18 Pva			
Scared	The represent of points accred. Equals one half of the shared blocks plus kills, blocks and acce.	15-2 25	29	-7	:
Scored minus Errors	The net points scored, Equals points soured minus, service errors, service return errors, hitting errors, blocking errors and ball handling errors.	Us 2 Pva	•	_	
Swings	The total number of attacks. Equals the sum of bills, errors and bits not resulting in points. An attack that terminates a ridly and results in an immediate point or sideout. All of the	15-2	41	-1	
KIIIs	following about the counted as a bit Setter dumps 2nd contact over the net to the floor Spike hits balls over not to floor or off fat defender for point Stocker hits the net on spike attempt On serve receive 1st ball is passed over the net to the floor unbruched Spiker hits ball off the blocker and it is not returned Stocker spikes overpass to the floor for a point. (This looks like a block; it is a kill.) Note that there are several situations in which the hit	26 Us 2 Fenix 11	(17	11	_
	laculating the recorded as an attack except that it results in a kill (e.g. dig to kill and serve jucception to kill). An unsuccessful attack where the hitter's attempted attack results in a point or sideout for	Us 2 Fenix		11	
Hit Err	the opposing team; common examples include hitting the ball out of bounds or into the net. A block by one team is an attack error by the other team. Hence, one team's Blocks can never exceed the other teram's attack errors.	14 Us 13 MAV	S	40	
HitPet	A measure of how efficiently an attacker can end a raty (get kills). Hitting percentage is determined by subtracting on attackers hitting errors from their total kills and dividing that tumber by total attempts.	816- 25		12	
DIM:	The number of sale blocks	Us 14	4		
Dik Aset	Two players working in unison to deflect an attacked ball at the net, back to the hitter's eide.	MAV 816-		-7	
Dik Dv	Any action made by a blocker than results in a point for the other hearn. For instance, louching the net or a block by a back now player. This does not include simply getting booked. A blocking error is a call made by an official that ends play.	25 Tota l	159	-5	_
Asst	Awarded when a player passes, sets, or digs the ball to a teammate who attacks the ball for a fell.			Ì	
Dig	The act of passing a forcefully hit bult, usually the player has to get close to the floor to pass it well. Accordin to the AVCA, there can only be a dig if there was an attack.				
Ball Handi Err	Any time the official calls a double hit, a thrown ball or a lift (except on a serve reception or attack).				
Srv Rec Count	The number of serves received.				
Erv Rec Err	A reception error occurs when a player should have been able to pass a serve but makes an arror resulting in an ace. Errors are given to individuals except in the case of husband error, where the team is given the error. There are no aces that are not a reception error for the other team.				
Srv Made	The number of serves made.				
Srv Ace	A serve in volleyball that is not passable and immediately research the serving team with a point. Usually followed by a moment of celebration by the serving team.				

An unsuccessful serve in which one or more of the fellowing occurs: 1) the ball hits the net or fails to clear the net, 2) the ball lands out of bounds, or 3) the server commits a foot

		+/-8	Scored	Scored minusS Errors	Swings	Kills	Hit Err	Hit Pct	Blk	Blk sst	Blk Err	Asst[Digl	Ball Handl Err	Srv Rec Count	Srv Rec	Made	Srv	Srv
Us 18 Pva 15-2 25		-7	2.0	-1	5	1	1	0.000	0	0	0	2	1	1	0	0	4	. 1	1
Us 24 Pva 15-2 26		-1	0.0	-3	2	0	1	-0.500	0	0	1	4	4	1	0	0	4	. 0	0
Us 25 Fenix 11		11	1.0	1	0	0	0		0	0	0	5	2	0	0	0	6	1	0
Us 25 Fenix 14		11	2.0	0	2	0	0	0.000	0	0	0	4	5	0	0	0	5	2	2
Us 13 MAVS 816-1 25	30.	-12	1.0	-2	3	1	1	0.000	0	0	0	2	1	2	0	0	2	. 0	0
Us 14 MAVS 816-1 25	11	-7	0.0	-1	0	0	0		0	0	0	1	0	1	0	0	2	. 0	0
Total	159	-5	6.0	-6	12	2	3	-0.083	0	0	1	18	13	5	0	0	23	4	3

HAVE A GREAT WEEK EVERYBODY!!

VOLLEYBALL