

# GRASSROOTS WORKBOOK & PRACTICE PLANS





### <u>Fundamentals practice plans</u> <u>Preferred method of training – The Station concept</u>



The activities provided illustrate how stations can being used during Grassroots practices. During the practice players will spend an allotted time at each station having fun, developing specific skills and qualities before moving onto the next station. By using station work we create an environment where players are continually motivated and that they are continually challenged.

In the following activities players will travel through 4 stations. In these examples one station focuses on general movements, one station on soccer coordination with the ball, one station on soccer technique and the final station focuses on a small sided soccer game 3v3, 4v4 or 5v5 which includes the retreat line.

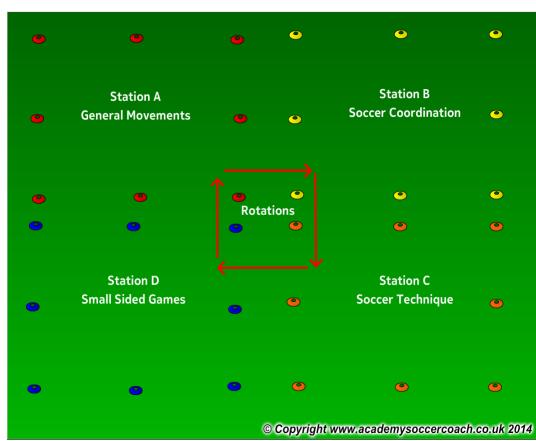
All sessions take a holistic approach to developing our youth. Each game and activity will focus on 4 main areas of the child's development; these include social/emotional, physical, physiological and also technical

Total Practice time 45 minutes as per the Recreational and Development Matrix



### FUNdamentals practice plans How the preferred training model works





If working with a larger group organize players into groups of 8-10. Each station has a coach who will lead that specific station for the session. Players rotate every 8-10 minutes with a 2 minute break in between each station to have a water break and move to the next station.

If working with a smaller group you can still have the 4 stations and players will move together through all 4 stations until all are complete.

General Movement: %20

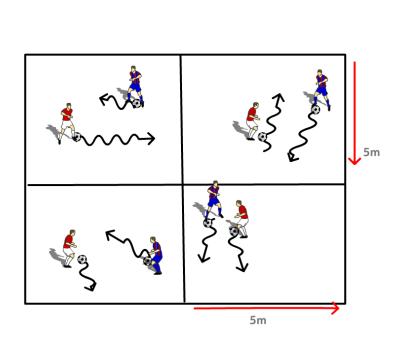
Coordination: %20 Soccer technique: %20

Small sided game:%40



# FUNdamentals practice plan – Week 11 Station A General Movements





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#### **General Movements:**

Organization: A20x20m (divided to 4 areas of 5x5m) Balls, and 2 sets of different colour pinnies.

Procedure: Every player has a ball in their own area. Players have to keep control of their ball and kick their opponents' ball out. If player's ball is kicked out, on return juggle for 2-5 times.

#### Time frame. 8-10 minutes Emphasis:

Changing direction
Agility, Balance, Coordination
Awareness
FUN!

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Positive reinforcement Confidence Being safe

#### **Physical**

Eye-foot coordination
A'B'C's
Change of Direction

#### **Technical**

N/A

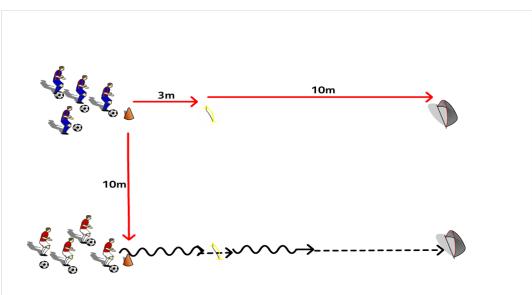
#### **Social**

Peer Interaction Problem Solving



# FUNdamentals practice plan – Week 11 Station B Soccer Coordination





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#### Coordination:

Organization: Hurdles, balls, and mini goals. Place two starting cones side by side 10 m apart. Set up a hurdle 3m in front of each starting cone, and there is a mini goal 10 m beyond each hurdle. Players line up in two equal sized team in front of each a staring cone, each have a ball.

Procedure: On the coach's signal, players dribble toward the hurdle, passes under the hurdle, jump over them, take the ball and finish on the goal. Players then run with their ball in back of the line.

Variation: Players can take off with right or left foot. They can also do quick feet before jumping.

#### Time frame. 8-10 minutes Emphasis:

Dribbling
Changing direction/Speed
Balance
FUN!

#### **Psychological**

Confidence Being safe

#### **Physical**

A,B,C's Change of Direction

#### **Technical**

Dribbling Running with the ball

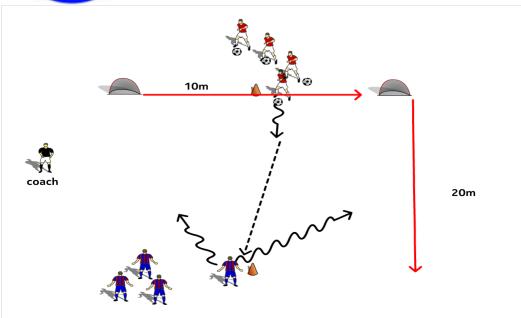
#### Social

Listening
Communicating
Interacting with
friends



## FUNdamentals practice plan – Week 11 Station C Soccer technique – Dribbling





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#### Dribbling/faking

Organization: Set up two mini goals 10m apart. Place a starting cone between two goals, and one cone 20 m in front of it. Players line up in two equal sized team at the starting cones. The players between the goals each have a ball. Procedure: The first player between the goals dribbles onto the field, passes to the first player at the other cone and then became a defender. The receiver takes the ball forward and tries to score on either goal. If the defender wins the ball, he/she can counterattack on either goal.

#### <u>Time frame. 8-10 minutes</u> <u>Emphasis:</u>

Dribbling
1v1 attacking
Change of speed
Agility, Balance, Coordination
FUN!

#### **Psychological**

Positive reinforcement Confidence Being safe Fun

#### **Physical**

Speed
A,B,C's
Change of Direction

#### **Technical**

Dribbling
Part of the foot
Part of the ball
Using both feet

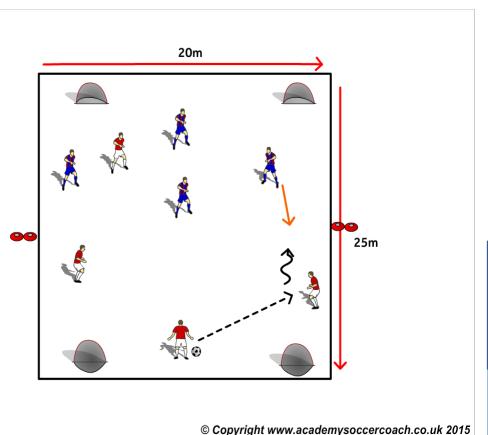
#### **Social**

Listening
Communicating
Interaction with peers



### FUNdamentals practice plan – Week 11 Station D Small sided game with retreat line





Time frame. 8-10 minutes

**Emphasis:** 

Dribbling 1v1

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Changing direction/Speed Imagination FUN!

**Psychologica**l

Fun

Confidence Being safe

**Decision making** 

**Physical** 

Speed A,B,C's

**Change of Direction** 

**Technical** 

Passing Dribbling

Shooting

**Social** 

Listening Communicating Celebrating

4v4 small sided game with retreat line. 4 mini goals.