

Building a Foundation for Sustained Success

Coach Addy Hallen







My Coaching Influences....

Running Experiences

Wayzata High School '97, U of M, UW-LaCrosse

Coaching Experiences

Shorewood WI, Milwaukee Public Schools, Marquette University, Harding High School, and Wayzata High School

Coaching Influences

Miles, Gary Wilson, my Husband Jacob, Wayzata Coaches, Dave Emmans, Pat Healy, Lake Conference Coaches, my incredible assistant coaches, and so many more!

Bill

...we better be good.

A Few Built-in Advantages







School Size

Socio-economics & Facilities

Community & Competition

- -Potential pipeline of athletes
- -Families with financial means
- -Track, weightroom, facilities

- -Highly competitive rivalries in West Metro/Lake Conference
- -Supportive families and Athletic Dept

Let's Compare...

Team A	Team B
12 year history	12 year history
Cross Country • Made State once in 12 years	Cross Country Missed State once in 12 years 9 Podium finishes
Track • (3) Individual Qualifiers • (4) 4x800 Team Qualifiers ○ (1) 4x800 Team Championship	Track ■ (32) Individual Qualifiers ■ (8) 4x800 Team Qualifiers □ (2) 4x800 Team Championship □ (4) Individual Champions

Approach Matters.

Building and Sustaining a Program



Team Policies

Communication and Organization

Tradition and Team Culture

Team First but YOU Matter

Training

All the "Extras" - Taking Care of the Details

Team Talks - Taboo Topics

Leadership and Buy-in

A Focus on the Process

Love...Relationships...All-in coaching!

Team Policies... Defining the Commitment

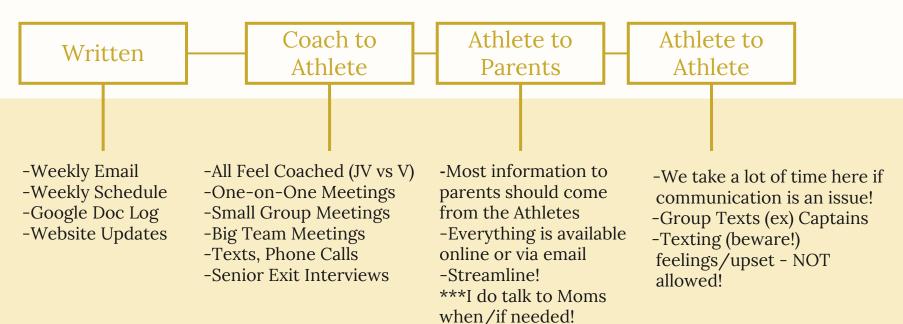
In 2010 we developed and posted policies for our program, and created our first team website. We wrote out and began to enforce these expectations for everyone! No athlete was bigger than the team. We raised the bar and built a foundation for commitment and contribution. Being committed; working hard = the standard!

- -Team Packet & Team Pledge
- -Captains
- -Lettering Policy
- -Attendance

Our Website now: wayzatagirlscrosscountry.squarespace.com

Communication & Organization

Interpersonal Communication on Our Team



Guess Who?



Weekly Schedule & Google Training Log

Tradition & Team Culture

Building a Pipeline

Rising Stars Summer Camp Youth Track Meets Spring CC Race 6th Grade Running Club Girls on the run 5k practice run!

Off-Season Training & Camps

Summer Running Camp 7-12th grade Winter Run Club & Open Dome Running Track Lifting

Tradition and Fun

Alumni Meet
Baker Team Retreat
Bracelets, Mantras, Sharpies
Color Teams & Color Team Challenges
Cake Bake Off
Pumpkin Carving
Lip Sync Battle
NXR Team Trip with MS & HS Runners
Colorado Trip
Destination Runs
Summer Book Club





There is ME and WE in TEAM!

Team 1st Approach

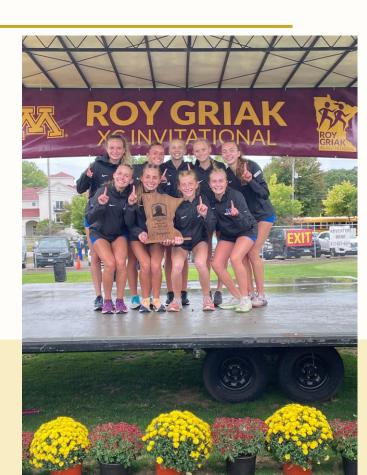
- This Takes Time to Develop
- Tough for Some Personality Styles
- Team Mantras
- Team Pre-meet Talks
- ME / WE Talk

You Belong and Matter

- Constant Reminders that you belong and seeing every athlete!
- Everyone is Competitive
- Everyone Contributes

"Good teams become great ones when the members trust each other enough to surrender the 'me' for the 'we'."

-Phil



Jackson

Trusting that Less is Often More

- Danger Zones (JJ/CU) Mondays, first week of school, Stress + Stress
- Lifestyle Factors AP Classes, Academics, Other Sports, Family Life
- Teaching the concept that stress is good but balancing stressors is the key to healthy outcomes

Training Age

- Race performance does not equate training readiness
- 8th graders can race with a veteran, but not equipped to train like a veteran
 - The three 8th graders in the past 12 years talented enough to run varsity still kept their mileage and workout targets lower.

Puberty and Long Term Development (next slide)

- Are they on a training trajectory to give them room to grow and get stronger when puberty hits? Leaving them cards to play after HS (or MS!)
- "I don't want to be your last coach."

Adjust on the fly!

- We change workouts...during the workout.
- Teach kids to listen to your body and make confident decisions for that day

Training Paces and Workout Design

- Start slow, end fast Tempo paces first and on every run
- A lot "By Feel". However, splits do matter and we use them.
- Minutes vs. Miles. We use both!
- Training paces based on race performances AND how the athlete has been feeling while training on the daily. This is not a simple formula.

One Day Completely Off/Week

• No one trains 7-days/week – mental as well as physical

Two Recovery Days Between Hard Efforts

• This has been a key recipe for success - 2 training focuses primary and secondary WO

Cross Training - Bike, Aqua Jog, Swim, Rollar Ski

- As recovery or as a mileage supplement
- Some may cross train 3 days per week due to injury prevention
- As a way to build fitness when milage or base is low

Strength Training, "PT", Core - big focus for injury prevention

- Body Weight Circuits and TRX
- Weight Room for anyone willing to commit
- Posterior Chain and Glute/Hip Work
- Core

Mobility and Stretching - always needs to be improved

• Ropes, Yoga, Routines

Injury Rehab Plans

• Give the athlete purpose with a plan!

Coaching Mindset When Training

- Being in the Moment
- Smile/Thumbs up
- Anatomy of a race workouts- track, Gale Woods break down
- Visualization off the line, to the finish, specifics of a certain course!
- Feel and Compete don't think about the outcome!
- Focus on the Task with a teammate, the course, your form *Gabe's workout example at the 800m
- Have fun. Have fun. Have fun.

Education: Empower the athlete to make decisions in their training.

- Training paces, individualized weekly volume, and cross training. Teaching athletes how to be lifelong runners.
- Having training logs –planning your own mileage/minutes based on the week.

Training Specifics - What's in our training Cycles

What's your End-Game

- When do you really start race specific workouts and start to tighten the screws? Wayzata Example.
- No need to plan too far out design training based on where the team is at and what they need at that time.
- What does "peaking" and "tapering" look like for you what is actually effective?

2-3 Week Training Cycles

- In the big picture of a season.
- Try to hit a variety of training stimulus (aerobic, hills, long run type, speed, etc) each cycle
- Which training stimulus is emphasized the most during a two-week cycle changes during the season although I like to keep all stimulus throughout the season
- Keep an eye on the Danger Zones/Lifestyle Factors that could impact athlete health!

Training Specifics - What's in our Training Cycles

Moderate Training Paces - KEY!

- Aerobic Beast = Tempo/Comfortably Hard, AT, Progressive
- Not a lot of "Peak and Valley" type training for us.
- Total body of work is more important to me than hitting a huge workouts with high school athletes. This is also important in their long-term aerobic development.
- Older athletes (The Quad Threat) can handle a huge workout or big track race assignments... but be careful when these happen.

The Long Run

Various types: Progressive, Tenths Pickups, Recovery Volume

Longer Intervals and Longer Sustained Efforts

• Key physically and mentally

Speed Development - Progression & All-Year

 Various Stride Types: 150's, form strides, HIIT, 10 sec hill bursts, CNS/form/pop uphill, minihurdles

The Long Approach



The Extras

"Living the Pro Lifestyle"

- Sleeeeeeeep. #1 performance enhancing drug
- Proper Recovery
- Fueling/Nutrition Pre, Post, and in between
- Proper Warm-up and Cool-Down
- Running Form and Form Drills
- Iron Testing and Supplementation (50+ serum ferritin)
- Recovery Tools: rolling out, ropes, massage guns
- Treatment: dry needling, stim, massage
- Strength Training Year Round
- Core Work
- "PT" Glute-Ham/Posterior Chain
- Stretching/Mobility



Athlete education is extremely important!

Team Talks

- 1) Collect articles and topic ideas. Maybe they relate to current issues on your team or maybe not!
- 2) Make the time with your team.
- 3) Have them read first and then stand back and listen as they talk!
- 4) Follow up where needed.
- 5) Plan another Team Talk!



Taboo Topics

- Drama
- RED-S Relative Energy Deficiency in Sport
- Menstruation
- Mental Health: Anxiety & Depression
- Race Anxiety and Fear
- Mental Toughness
- Puberty, Growth & Development
- Fueling/Nutrition
- Eating Disorders/Relationship with Food
- Body Image
- Self-Confidence
- Sports Psychology and Therapy
- Family Life and Real Life Struggles
- Friend and Relationship Issues

Leadership and Long Term Buy-in





A Focus on the Process

Set goals, especially as a team!

- Done at our Team Retreat, lead by Captains
- Know your kids and what motivates them.

Individual Goal Setting/Race Prep

- <u>Worksheets</u> (link)
- Goal Cards
- One-on-One Talks
- Mantras, Affirmations, Team Bracelets, and Sharpies

Teach athletes to take care of business daily and focus on the process. Outcome goals have rarely worked for us. Especially on race day!

- Training Logs and Journal
- Sleep, Fueling, Recovery
- Stretching, Strength Training, Injury Prevention
- Pre and Post Race Reflection "Speech, Speech"
- Zone of Discipline U of M (Wilson/Hopkins)

University of Minnesota Women's Track & Field/Cross Country



ZONE OF DISCIPLINE

Is the way you talk to yourself the way you would want your coach to talk to you?

Every program needs people who are an asset, not a liability.

If things don't change, then things don't change.





Love...Relationships...All-in Coaching



Make the joy of the journey bigger than any championship!











Thanks!

