

## Resources to help your students.

### [Resources for Talking to Students about the Attack on the Capitol](#)

Children need a safe place to express their anxiety or worries and seek answers that are suited to and appropriate for their age.

### [7 Books to Help Address and Discuss Tough Topics with Kids](#)

Books can explore deep or difficult issues without hitting them head-on, and can serve as a starting place for conversations with children.

### [Caring for Students in the Wake of a Traumatic News Event](#)

Even students who don't fully understand the events may feel a sense of instability as the adults in their lives react to current events. How should teachers address those emotions so that students can continue learning, especially in a school environment already disrupted by the COVID-19 crisis?

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## Resources to help your teaching.

### [Teaching on the Days After: Dialogue & Resources for Educating Toward Justice](#)

Days After Pedagogy doesn't mean turning trauma into a standard or a benchmarked lesson. But if you're going to talk about it, do so with intention, care and an explicit commitment to justice and equity.

### [A Trauma-Informed Approach to Teaching the Colonization of the Americas](#)

Preparing for the emotions that may arise from discussions of genocide and oppression can help teachers avoid traumatizing students.

### [Teaching Current Events](#)

Engaging with current events is an essential part of educating young people to be informed and humane participants in a democracy. These resources from Facing History and Ourselves foster thoughtful classroom conversations and build your students' capacities for critical thinking, emotional engagement, ethical reflection and civic agency.

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## Resources to help your learning communities.

### [How to Root Out Anti-Black Racism from Your School](#)

Individual acts must transform into collective action, and educators can be part of that change with these four steps outlined by this professor and director of the University of California's Black Male Institute. Individual acts must transform into collective action, and educators can be part of that change with these four steps outlined by this professor and director of the University of California's Black Male Institute.

## [Social Responsibility Begins Here](#)

The health of our communities depends on each of us taking individual actions to help others. This includes kids, as much as adults.

## [Developing U.S. Educators' Skills in Teaching across Lines of Sexuality, Religion and Nationality](#)

This equity tool prepares school leaders, counselors, educators and other stakeholders with ways to ensure the safety and engagement of students when discussing topics across the lines of sexuality, religion, and nationality.