# DC STODDERT SESSION PLANS U5/U6- PRE K/KINDER 4V4





**SOCCER SESSION PLAN #:** 01 **AGE GROUP:** PRE K/K

**TECHNIQUE:** 

PLAYERS 8+ STAGE: 1

**FOCUS:** MOVING - 1 BALL 1 PLAYER

- Start the games as soon as possible, chase the players to make them move, first without a ball, then with
- Slowly chase and make noises to increase excitement, control the group, going slower on kids less able
- ► 20 MIN. 1<sup>ST</sup> ACTIVITY: Mini Game (Skill Practice) Option A

# **ORGANIZATION:**

- Sharks and Minnows but don't call it that. Be inventive, can it be Star Wars? Another movie or character the kids like?
- Game is simple coach has the ball and dribbles after players. Bump the ball on their leg to have them join you to chase others
- No safe zone have to keep moving
- Keep all balls in the nest or coned area to keep it simple and tidy
- Use discretion on who to get and when
- If you go outside the boundaries, you get a ball

# **KEY POINTS:**

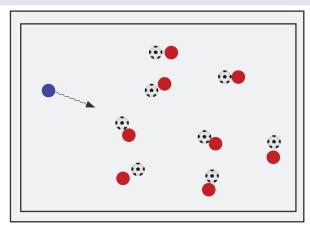
- Dribble the ball to get close, don't just whack it
- When close play the ball at the moving target, outside or inside of the foot work as a passing technique
- Heel, sole and toe can be used organically by chaser with ball
- Celebrate creativity of players who get runners out
- Make being on both sides of the game fun, with or without the ball

# ► 20 MIN. 2<sup>ND</sup> ACTIVITY: Mini Game (Skill Practice) Option B

# **ORGANIZATION:**

- Create a new name for this, Safari Hunt? Players are animals and Coach is a game warden trying to catch them by stealing their ball
- Same as above but now the coach doesn't have a ball and all players do, once you steal it, kick it out. You can reenter after a skill (x3 juggles) or play knock out
- Players with ball dribble to evade and accelerate away from person with out ball
- Game goes quicker as players have less control play multiple rounds
- Ball has to be moving or you're out (stop players standing on the ball and waiting)

# **TECHNIQUE:**



# **KEY POINTS:**

- **DEFENDERS** No big swing defensively
- Move your feet and use your body to cut off opponent
- Pass the ball in control out the grid

# **ATTACKERS**

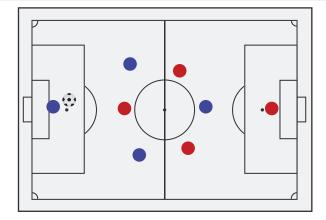
- Head up, dribble into space
- Speed or skill dribble to evade
- Touches away from pressure
- Identify space

# ► 20 MIN. 3<sup>RD</sup> ACTIVITY: The Game

# **ORGANIZATION:**

- 4v4 no keepers
- Keep stack of balls close by to help with reentry of balls
- Reset to diamond when ball goes out and needs to be recovered

# **TECHNIQUE:**



# **KEY POINTS:**

- Encourage the dribbling and defending skills from the games
- Keep the characters and context in the game so they have a point of reference to carry into the match "Defend like a lion"
  - "Dribble away like Luke Skywalker"



# **SOCCER SESSION PLAN #:** 02 **AGE GROUP:** PRE K/K

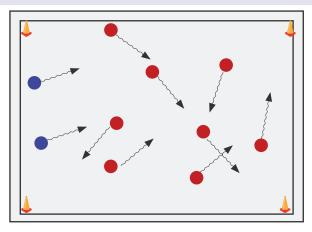
FOCUS: HEAD UP SPACIAL AWARENESS - TEAMWORK

- Keep the players involved and moving, can't stand still in this games unless stuck
- ► Slowly chase and make noises to increase excitement, control the group, going slower on kids less able
- ▶ 20 MIN. 1<sup>ST</sup> ACTIVITY: Mini Game (Skill Practice) Option A

# **ORGANIZATION:**

- Stuck in the mud but don't call it that. Be inventive, can it be Frozen? Another movie or character the kids like?
- Game is simple players in bibs chase and tag
- No safe zone have to keep moving
- Once tagged, you're stuck in the mud/frozen and have to stand with legs open arms outstretched asking for help
- To be freed, teammate has to crawl through legs
- If you go outside the boundaries, you're stuck

# **TECHNIQUE:**



# **KEY POINTS:**

PLAYERS 8+

- Head up identify space
- Be prepared to cut, change direction and move

STAGE: 1

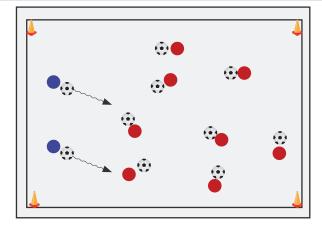
- Help teammates to keep most numbers moving
- No puppy quarding
  - Ask for help when stuck be vocal
- Reward good teamwork celebrate it

► 20 MIN. 2<sup>ND</sup> ACTIVITY: Mini Game (Skill Practice) Option B

# **ORGANIZATION:**

- Create a new name for this, but same game just with balls
- Players with ball dribble to evade and accelerate away from person with out ball
- When hit by opponents ball, place your ball over your head, open legs and ask for help
- To free teammate, pass the ball through their
- Ball has to be moving or you're out (stop players standing on the ball and waiting)

### **TECHNIQUE:**



# **KEY POINTS:**

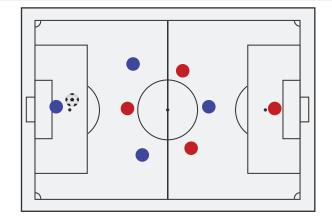
- Head up
- Find space and dribble to it
- Pass the ball from short distances to free stuck friends
- Keep the ball close, no big swings
- Ask for help when stuck be vocal

► 20 MIN. 3<sup>RD</sup> ACTIVITY: The Game

# **ORGANIZATION:**

- 4v4 no keepers
- Keep stack of balls close by to help with reentry of balls
- Reset to diamond when ball goes out and needs to be recovered

# TECHNIQUE:



# **KEY POINTS:**

- Encourage the dribbling and defending skills from the games
- Keep the characters and context in the game so they have a point of reference to carry into the match
- No one is stuck in the mud, so move and be an option without the ball
- Show teammates support by communicating for the ball and moving into space



# **SOCCER SESSION PLAN #:** 03 **AGE GROUP:** PRE K/K

PLAYERS 8+ STAGE: 1

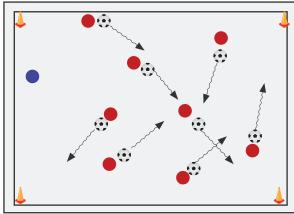
# FOCUS: DRIBBLING AND INTRODUCTION TO SHORT PASSING

- ► Get one ball per player and get it going
- ► Change the volume and tenor of your voice with each command to change the environment of the instruction
- ► 20 MIN. 1<sup>ST</sup> ACTIVITY: Mini Game (Skill Practice) Option A

# **ORGANIZATION:**

- Players drive their soccer balls like cars
- Red light = Stop
- Green light = Go
- Yellow light = Slow
- Purple light = Dance? Move? Turn? Sit?
- Be creative with the instructions, make green a race, yellow slow motion, red instant stop and freeze and be tricky to catch them out and improve listening and reaction skills

# TECHNIQUE:



# **KEY POINTS:**

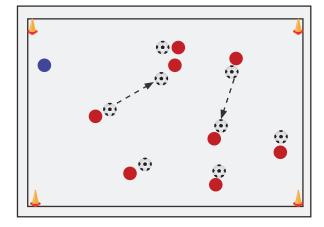
- Head up identify space
- Be prepared to cut, change direction and stop
- Speed dribble vs Skill dribble speed dribbled increase touch size and pace, skill dribble decrease touch size and surface of foot to manipulate ball
- Be ready to stop, so keep the ball under control, no big swing

# ► 20 MIN. 2<sup>ND</sup> ACTIVITY: Mini Game (Skill Practice) Option B

# ORGANIZATION:

- Bump a ball
- Try and bump your ball off all your teammates in the time allocated (25 seconds per round)
- Use any surface to connect
- One point for each bump
- Bonus point if you bumped everyone

# **TECHNIQUE:**



# **KEY POINTS:**

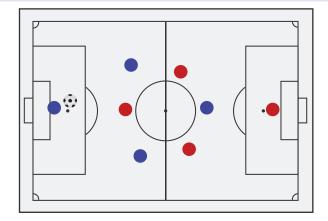
- Head up
- Find available ball, drive to it
- Use different surfaces to create different contact
- No big swing = if you miss, you'll be running a lot to chase your ball
- Keep it close and under control to get the highest score

► 20 MIN. 3<sup>RD</sup> ACTIVITY: The Game

# **ORGANIZATION:**

- 4v4 no keepers
- Keep stack of balls close by to help with reentry of balls
- Reset to diamond when ball goes out and needs to be recovered

# TECHNIQUE:



# **KEY POINTS:**

- Encourage the dribbling and defending skills from the games
- Keep the commands from the first activity into the game so they have a point of reference to in the match
- Show teammates support by communicating for the ball and moving into space



**SOCCER SESSION PLAN #:** 04 **AGE GROUP:** PRE K/K

PLAYERS 8+

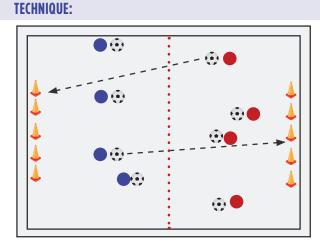
STAGE: 1

FOCUS: PASSING AND CLEAN UP GAME

- Set up option A on the game field with your teams split so you can move straight into the match after the activity
- Clean up game after any practice and can be used as a cool down and good way to centralize players for checkout
- ► 20 MIN. 1<sup>ST</sup> ACTIVITY: Mini Game (Skill Practice) Option A

# **ORGANIZATION:**

- Protect the castle
- Pass your ball to knock down opponent teams
- Change distance based on skill level
- Once cone is down it stays down, first team to knock them all down wins
- No blocking opposition
- Have to bring ball back to own half to shoot again



# **KEY POINTS:**

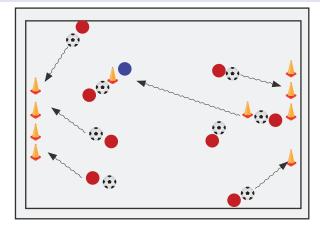
- Head up identify cone
- Use inside of the foot to be more accurate
- Use teammates to help attack same cone to increase chance of knocking it over

► 20 MIN. 2<sup>ND</sup> ACTIVITY: Mini Game (Skill Practice) Option B

# **ORGANIZATION:**

- Ice cream
- Dribble your ball to a cone, scoop it up, make a flavor and bring it back to the coach
- One cone at a time
- Coach redistribute ball after reception and hearing flavor

# **TECHNIQUE:**



# **KEY POINTS:**

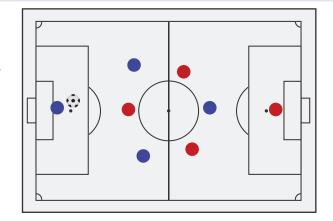
- Head up
- Find available cone
- Dribble around players and obstacles
- Scoop and carry to coach, communicate loudly and clearly

► 20 MIN. 3<sup>RD</sup> ACTIVITY: The Game

# **ORGANIZATION:**

- 4v4 no keepers
- Keep stack of balls close by to help with reentry of balls
- Reset to diamond when ball goes out and needs to be recovered

# **TECHNIQUE:**



# **KEY POINTS:**

- Encourage the dribbling and defending skills from the games
- Show teammates support by communicating for the ball and moving into space
- Concentrate on one aspect of the session, head up dribbling when 1v1 -identify space and attack it
- Pass with inside of the foot to find a teammate