Return to Learn Protocol After Concussion/mild TBI



STEPS	PROGRESSION	DESCRIPTION			
1.	HOME—Total Rest	No mental exertion- No Computer, Texting, Video Games or Homework. Stay at home. No driving.			
2.	HOME—Light Mental Activity	 Up to 30 minutes mental exertion. No prolonged concentration. Stay at home. No driving. 			
Progress	Progress to the next level when able to handle up to 30 minutes mental				
exertion	without worsening of symptoms				
When par	ent(s) indicate student is ready to return to	school, school to send letter to			
	parent(s)				
3.	SCHOOL—Part time Maximum Accommodations Shortened Days/Schedule Built-in Breaks	 Provide quiet place for scheduled mental rest. No significant classroom or standardized testing. Modify rather than postpone academics. Provide extra time, extra help, modified assignments. 			
Progress to the next level when able to handle 30-40 minutes mental					
exertion without worsening of symptoms.					
At this stage include the athletic staff in <u>planning</u>					
4.	SCHOOL—Part Time Moderate Accommodations	 No standardized testing. Modified classroom testing. Moderate decrease of extra time, help, and modification of assignments. 			
Progress to the next level when able to handle 60 minutes mental					
exertion without worsening of symptoms.					

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STEPS	PROGRESSION	DESCRIPTION
5.	SCHOOL—Full Time Minimal Accommodations	No standardized Testing, Routine tests OK. Continue decrease of extra time, help, and modification of assignments. May require more supports in academically challenging subjects.

Progress to the next the next level when able to handle up to 60 minutes mental exertion without worsening of symptoms

At this point student may be considered for Return to Play Protocol with the appropriate healthcare professional approval

6.	SCHOOL—Full Time Full Academics No Accommodations	Attends all classesFull homework
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When symptoms continue beyond 3-4 weeks, Prolonged In-School Support is required Request a 504 meeting to plan and coordinate

"REMEMBER"

Progression is individual, all concussions are different.

Student may start at any step as symptoms dictate and remain at that step as long as needed. Return to previous step if symptoms worsen.