WARD 12



2022 Children/Youth Afterschool Summary

There are 5506 ± 975 youth 0-17 living in Ward 12. Approx. 6.6% of all Minneapolis youth 0-17 live in W12.

Youth 0-17 living in W12 make up approx. 18.8% of the entire W12 population.

Youth Population by Age

Age	Number of Youth (+MOE)	% across city	% within Ward
Under 5	1959 ± 266	7% of children under 5 live in	29% of children/youth in
		W12.	W12 are under 5.
5-9	1637 ± 222	7%	24%
10-14	1248 ± 187	6%	18%
15-17	306 ± 130	6%	10%
18-24	1317 ± 271	2%	19%

Youth population (under 18) by race

Race	Number of Youth (+MOE)	% across city	% within ward
White	3542 ± 319	10%	64%
Black	848 ± 201	3%	15%
American Indian	78 ± 89	4%	1%
Asian	92 ± 78	2%	2%
Other Race	382 ± 139	5%	7%
Two or More Races	605 ± 166	7%	11%

Youth population (under 18) by sex

Sex	Number of Youth (+MOE)	% across city	% within ward
Female	2489 ± 301	6%	45%
Male	3017 ± 284	7%	55%

Youth population (under 18) by ethnicity

Ethnicity	Number of Youth (+MOE)	% across city	% within ward
Hispanic	676 ± 137	5%	12%

^{*}Source: All data is from the American Community Survey (ACS) 5-year estimates from 2015-2019.

The Minneapolis Youth Coordinating Board (YCB) coordinates the efforts of the four major public jurisdictions of Minneapolis – the City of Minneapolis, Hennepin County, Minneapolis Public Schools and Minneapolis Park and Recreation Board — to promote the health, safety, education and development of Minneapolis' children and young people.

We mobilize children and young people, while supporting adults to share power, to shape cultures and systems. We do this so that young people can empower their education, have their safety prioritized, be connected to the natural and social world, and engage in their communities.

- Convene partners & facilitate youth and community involvement in the process.
- Collaborate to establish vision, goals & strategies, & increase collective effectiveness.
- Champion policy issues, leadership, and action to benefit young people.
- **↓** Communicate progress, issues to be addressed, & outcome indicators.
- Create new pilot programs, information resources, & tools beyond the scope of the individual partners.

Rachel Oberg-Hauser (rachel.oberg-hauser@minneapolismn.gov | x2131) Together, Better. www.ycb.org

WE KNOW AFTERSCHOOL MATTERS

Youth who report regular participation in afterschool tend to score higher on these developmental skills indicators:3















GRADES

COMMITMENT TO LEARNING

POSITIVE IDENTITY

COMPETENCE

SUPPORT

TEACHER/SCHOOL SUPPORT

These findings back up what the research shows: afterschool inspires students' learning and builds the skills they need to succeed in work and life.

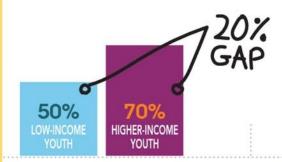
YOUTH FACE DISPARITIES IN AFTERSCHOOL ACCESS

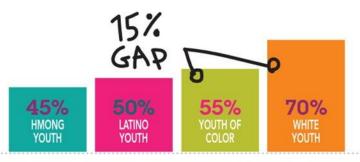
By Income

50% of low-income youth regularly participate in afterschool, compared to 70% of their higher-income peers.2

By Race/Ethnicity

55% of youth of color regularly participate in afterschool, compared to 70% of their White peers. The greatest disparities exist for Hmong and Latino youth.





1Analysis conducted by Dr. Michael Rodriguez, UMN College of Education and Human Development. Over 168,000 youth in Grades 5, 8, 9, and 11 across Minnesota participated in the Minnesota Student Survey. 2Low-income youth defined as youth at or below 185% of the federal poverty line (eligible for free and reduced price lunch). 3For more on how these indicators were created, see Rodriguez, M. (2017) "Exploring Development Skills, Supports, & Challenges of Minnesota Youth"

