

2024-25 SFYHA Player Evaluation

Coach:	Dan Houck	Class:	2010
Player:	X	Team	Bantam Blue 1

On Ice Evaluation

SFYHA Rating Scale (Relative to peers on ice)

Functional Intellegence	As a bantam you need to know the situation when you step on the ice, the clock, and what the goals of the coach/team are at that time. Knowing what they are and not doing them is an even bigger concern.
2 - Concerning (Needs more attention and time)	
Competitive Spirit	You don't get to chose when you decide to work and when you don't. You need to show up prepared to work and improve consistently. You have the physical tools, but your consistency needs to be much better.
2 - Concerning (Needs more attention and time)	
Puck Management Skills	Your strengths are your stick and shot. Too often you rely on your stick too much instead of your feet first then stick. An example of this would be the number of flat-footed plays you make.
3 - Manageable (Acceptable/Present)	
Speed Skills	Your ability to get up to top speed in three steps needs to improve. I would recommend some small distance change of direction agility drills like pro-agility and lean fall sprints this summer to accommodate that.
3 - Manageable (Acceptable/Present)	
Discipline Skills	You took 40 minutes of penalties in 24 games league games in SDAHA. This is a problem and needs to change. The only person who can fix this is you.
1 - Insufficient (Plays below age and level)	
Cumulative Rating	2.2

Off Ice Evaluation

SFYHA Rating Scale (Relative to peers on ice)

Coachability	Your ability to take feedback shown by your body language needs is concerning. Too often you look away from myself or staff when all they are trying to do is help you. Your body language needs work-including, but not limited to eye contact.
2 - Worrying (low trust, athlete needs to make choice of path)	
Respect	Your selfish penalties and disregard for the well-being of opponents by your actions in games-one GM for a brutal crosscheck from behind. Hockey players don't slam their stick in frustration or whine about things they can't control.
1 - Unacceptable (High distraction to team, verbal/non-verbal communication is disruptive)	
Attendance	Of the 16 Sanford Performance workouts you attended 6 of them. I also saw one team warm-up where you were drinking a Mountain Dew as the rest of the team warmed up and you acted like a practical joker trying to distract your teammates. The one game I sat you for your on-ice behavior you chose not to come to support your team.
1 - Unacceptable (High distraction to team, verbal/non-verbal communication is disruptive)	
School	School is a big part of being an athlete. Specifically when you know you will be missing days for hockey you could chose to make contact w/ the teacher and work ahead, versus trying to play catch-up. I have heard you joke about your attendance and GPA with the guys.
2 - Worrying (low trust, athlete needs to make choice of path)	
Road Trips	You were driving a cart for handicapped people around the Walmart in Aberdeen, SD during the bantam state tournament and posted it on Snapchat.
1 - Unacceptable (High distraction to team, verbal/non-verbal communication is disruptive)	
Cumulative Rating	1.4

Final Evaluation

Would you want this player on your team next season?

No

Why or why not would you want this player on your team next season?

You are a distraction to the team and take away from the development of the other players. You had 0 points and 12 min in penalties in the state tournament last weekend. You hurt the team constantly and I simply do not trust you. I do not see this changing.